

PARENTAL EMPOWERMENT: ACHIEVING A WELL-CONNECTED SCHOOL MANAGEMENT

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School-Based Management (SBM) does not stop integrating the roles of parents once the conference ends. There are more significant engagements that parents should be involved with in order to achieve a higher quality of management and betterment of the education status. In the Philippines, parents have a significantly lower involvement in their children's schooling, according to the Asian Development Bank (ADB), as cited by Llego (2022). Only 22% of the parents participate in developing their youth's education, lagging behind other regions in Asia, having an average of 38%. This article will explore the impact of parental involvement in managing the schools regarding activity participation, active children welfare discussion, and conduct of different support for the learners.

Parents find it hard to get involved in their kids' education primarily because of their duties at home and work. Most of the time, even in every quarter conference, parents sometimes can barely be present. In a country where education remains less significant in the parents' view, it is something to anticipate in every Parent-Teacher Association (PTA) meeting. However, even if this is the case, school managers can still triumph in convincing the parents to take part in impacting their children's education. There is always more than just simple monetary efforts to contribute to.

Parents can help their children to have a safe and disease-free environment to study in. Learners are prone to sickness if the surroundings are not that dirty. Consistent voluntary cleaning and a higher rate of participation of parents in Brigada Eskwela means that the communication between the school authority and the former is significantly

substantial. Villela and Lengson (2019) emphasized that to achieve a good level of participation among parents, teachers, and school managers should conduct seminars and symposia discussing different activities in which the former can participate.

While parents are called guardians, they can contribute significantly in helping in counseling children and talking to co-parents to convince them that parental support is vital. Parents can be involved by conducting home-to-home visitations to encourage children who are losing interest in school, struggling due to mental health problems, and many others. Even financially, parental unity has proven that little contributions can support the education of a persevering child. In addition to this, Melbourne Child Psychology (2023) stated that in children's counseling, parents are the key to providing relevant information that could resolve the battle being faced by their kids.

Deciding for their children's welfare, providing different suggestions, participating in school activities, and helping in small talks with the learners are among the pivotal roles parents play in an SBM. School-based management will never be effective without the support and collaboration of educators, management, and parents. Philippine education is still fighting for a higher percentage of parents who believe in the essence of learning in building a better and assured future. Let parental involvement be the key to improving it.

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