

MODULAR-DIGITAL INSTRUCTIONS FOR OUT-OF-SCHOOL YOUTH AND ADULT LEARNERS DURING POST-PANDEMIC EDUCATION SYSTEM

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The Alternative Learning System (ALS) is one of the learning providers in the Philippine education system under the Department of Education. The program goals are to reach out the Out-of-School Youth and Adults (OSYA) and Out-of-School Children (OSC) in special cases in the far-flung areas or communities and give a chance to study and finish basic education level. The ALS program has been implementing alternative learning modalities for the ALS learners such as modular print, digital and radio-based instruction since pre-pandemic. Because of the increasing number of dropped outs in different communities and those areas that don't have a school or community learning center, learners would not be able to finish their studies easily.

In today's new normal education wherein digital technologies are commonly used in instruction and printed instructional modules are accessible, ALS teachers are strictly encourage ALS learners to attend in the face-to-face classes or ALS learning sessions but due to some other reasons that ALS teachers would consider the value of time and accessibility of the learners behind of their different responsibilities in their family and work, modular-digital instruction is a way to assist the learners. Distance learning such as modular-digital instruction is important especially in the changing of time and weather. People may not know what the future brings but education is continuous through various learning modes that can offer for the learners. Moreover, digital devices such as mobile phones, tablets, desktops, or laptops have significant advantages for the learners to learn during distance learning. If the learners have no access to digital devices,

printed modules are good enough to use and learn at home with the proper instruction of the ALS teacher. Modular-digital instructions are effectively delivered when there is instruction given and open communication between the teacher and learner. Modules are distributed based on the availability of the learners or during the schedule of learning session in the particular community learning center. Learning outputs of a learner may check upon his/her retrieval of learning modules and get the new one. ALS assessment forms such Individual Learning Agreement (ILA) and the Record of Module Used and Monitoring of Learner's Progress are pre-requisite forms that record all the performance of the learners.

In addition, learning outputs are prepared and given during the distribution of learning modules. Distance learning may not be easy for both teacher and learner because it requires time and effort to assist the overall learning development of the learner. However, the good thing of having these learning mode preferences is to help learners finish their studies and at the same time help their families. On the other hand, using technology device during post-pandemic education setting will also help ALS learners to explore the different social media platforms as ALS teachers recommend to visit the ICT4ALS Unicef website to employ several ALS learning resources. The Bataan Science Channel on Youtube and other DepEd's instructional video materials found on the official sites of Learning Resources Management and Development System (LRMDS) or DepEd Portal may also access by the learners using their device with an internet connectivity.

Therefore, the digital-modular instructions for the ALS learners during post-pandemic is a way to help learners continue their studies while doing their job or other responsibilities. Learners have their own learning styles and even if they choose distance learning, they still show good learning performances which are a good sign in order to complete their ALS program at their level.

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