

## LANGUAGE AND HUMAN BEHAVIOR IN THE NATURE OF WORK

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Language is first learned at home, at first the mind of a person is like a blank slate of paper that anything is encoded would register into the mind of a person. In the context of language, a person can imitate language at home, speak what he/she hears from the environment, read, and write when taught by adults. When these basic skills will be acquired in an appropriate and chronological means of acquisition through proper tutelage and learning, sooner the person will become proficient in his/her language of either the first language (L1) or second language (L2). Language proficiency refers to the advanced skill level of the person, how a person fully applies the language in a definite field-in business, in teaching, or in the workplace.

There are internal and external factors that affect language process according to Nariswariatmojo, (n.d.). Internal factors greatly affect language learning like physical, health, aptitude, and motive, while external factors are likely family, school, and social factors. One must come to an understanding that when a person communicates, an in-depth pay focus to the language is necessary to fully grasp the message being conveyed because the message might be affected by the internal and external factors.

It is affirmable that human behavior has a great role in the language ability and proficiency of the language. For instance, on the aptitude of the person, not all people have the capacity to acquire language at his/her mental state, some are bloomers, and some are late bloomers in language skills. Environmental factors could be a determinant in the acquisition of the L1 and L2. Girard, L.C., (2014) stated that physical aggression and poor language ability are minimal and limited to periods when physical aggression

and language performance are both substantially increasing. The literature presented substantiates the proposition that human behavior affects language ability of the person. Language ability is also influenced by external factors, the environment which even parents represent as part of the human environment influencing the person's ability to acquire language.

How does communication disorder affect psychosocial and communicative growth? During the days that the writer was still in teaching, there were learners who experienced difficulty in the monosyllabic and polysyllabic words as the way they speak and write. The learners even misspell a word and have difficulty in reading and writing. The said situation was an example of communication disorders. A teacher should give much attention to such kinds of learners, help and guide them towards learning. The American Speech-Language Hearing Association defines communication disorders as an impairment in the ability to receive, send, process, and comprehend concepts on verbal and nonverbal and graphic symbol systems. Apparently, learners who have observable communication disorders feel not confident in their classroom standing, sometimes they isolate themselves maybe because they are afraid of chances for humiliation from peers and classmates. This situation was very hard to manage because learners were unmotivated and even lost appetite and confidence in the use of language particularly English which resulted in having poor communication skills. However, teachers and school leaders should think of an innovative approach to address such problems.

Is behavioral and communicative concurrences and conflicts entitled to human lives in an account of dynamics and social networks? Although it is constitutional that Filipinos have the right to freedom of expression, a person's rights can be delaminated because of the provisions that may violate some other rights of the person. Person's actions are always coupled with responsibility and accountability. There are many social media platforms like Facebook, twitter, and Instagram that are being abused by some. People can post anything to social media platforms without even filtering the content of

what has been posted that in the end may hurt someone and, in the latter, affect the person or even the organization-the school. With this, teachers, staff, and all persons in the organization performing individual work must come to understand that social media platforms are not designed to be used to hurt someone's heart and mind. Social media platforms can be used for education purposes, to ease learning and improve communication in a workplace.

School leaders should have a rapport and respond to prevailing conditions, intensify visible presence, give technical support, and motivate teachers to revitalize their performance. It is therefore significant to practice positive communication, being polite, and cordial may enhance a strong harmonious relationship in the workplace.

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