

INTERPLAY OF READING AND NUMERACY FOR LIFELONG LEARNING

by: **Marlene G. Lulu, EdD**

School Principal I, Magsaysay National High School

The cornerstones of education are reading and numeracy, which are fundamental abilities that are necessary for both academic success and lifelong learning.

It is common to celebrate reading as the path to knowledge and intellectual development. Good reading comprehension not only makes it possible for people to acquire a multitude of information on a variety of topics, but it also improves linguistic competency, analytical thinking, and critical thinking. Reading is an essential component of holistic education because it fosters creativity, empathy, and a deeper comprehension of many points of view. Effective communication is predicated on having a solid reading

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Conversely, numeracy goes beyond simple computation. It requires problem-solving skills, a thorough comprehension of numerical concepts, and the capacity to apply mathematical ideas to actual circumstances. Numeracy is a vital life skill, from managing personal finances to making informed decisions in social and professional contexts. Having strong numeracy abilities enhances one's aptitude for quantitative analysis, strategic thinking, and logical reasoning—all essential in a world that is changing quickly.

Despite their apparent separation, reading and numeracy are interconnected in many aspects of education and daily life, as highlighted by Hojnoski (2019). Reading comprehension is frequently required in order to understand and evaluate mathematical



word problems. Similarly, the ability to evaluate and analyze data presented in written or visual formats depends heavily on numeracy skills.

Strong reading and numeracy abilities provide a competitive advantage in the fields of education and job progression. Reading ability promotes good learning in all subject areas, and numeracy abilities are becoming more and more important in a variety of fields, including business, healthcare, and science and technology. The combination of reading and numeracy gives people the skills they need to succeed in a knowledge-driven economy by opening doors to a variety of academic and professional options.

Despite the importance of reading and numeracy, there are still challenges to be solved before universal competency is attained. Poor resources, socioeconomic background, and variations in learning styles all contribute to disparities in skill development. Comprehensive educational techniques are necessary to address these issues. This entails applying research-based instructional strategies, incorporating technology, and offering focused interventions to students who are having difficulty

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References:

Hojnoski, R. (2019, August 1). Literacy and numeracy skills: Exploring the connection between key skills in preschool. Renaissance.

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