

EXPECTATIONS OF SUCCESS: SENDING BACK INTO GRADUATE SCHOOL

by:

JAYCEE G. SALANDANAN

Administrative Aide III, Bonifacio Camacho National High School-JHS, SDO Abucay Annex

Graduate school provides such in-depth knowledge that the student becomes somewhat of an expert in the field of study. A strong graduate school also teaches advanced problem-solving, mathematics, writing, oral presentation, and technological abilities as they apply to the specific subject of study.

Returners frequently lack knowledge and guidance when deciding whether to shift from a bachelor's degree to graduate students since they do not have direct and ongoing access to professors, academic advisers, and university resources. In a previous study, investigated by Peters and Daly, describes three teaching returners' thoughts on their return experience. Emerging themes from their experience emphasized the significance of mentors, coworkers, and peers. The decision to return to graduate school was influenced by university instructors and school heads as well as to reskill the stored knowledge and skills for a better understanding of new mechanisms.

Motivating Values for Returners- What values encourage bachelor's degree to pursue graduate studies? We explore evidence of accomplishment, interest, and utility value in participants' decisions to return, describe trends throughout the data set, and present sample extracts to show how this pattern manifested itself in the context of participants' experiences. Finally, we compare the importance of each of these categories of values in the decision-making process for participants. to return to graduate school.

Interest Value- Some individuals stated that they were pursuing a graduate degree. They are influenced by their personal interest in the discipline or a specific study

area. Someone stated this in terms of broadening her horizons, as opposed to the professional benefits that the degree may provide.

Lastly, the abbreviation SMART stands for Smart, Measurable, Achievable, Relevant, and Time-bound. Spending the effort throughout a master's degree program to set SMART objectives will pay off in the long term since you'll be more likely to remain on track if you know exactly what measures to take to reach your goals.

References:

1. <https://deepblue.lib.umich.edu/bitstream/handle/2027.42/99102/jee20012.pdf;sequence=1>

2. <https://www.betterup.com/blog/should-i-go-to-grad-school>