

ESCALATING FROM NON-TEACHING TO PASSIONATE TEACHING

by:

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Each young person considers what they want to do when they grow up, and every child changes their mind a hundred times depending on the motion of environment. We have a lot of educators that teach because it is their job, not because it is their passion. Because passion is a motivator, there is a substantial demand for high-quality learning and education. Passion is seeking out and discovering new ideas. Effective teaching is founded on passion. Passion, which is essential for learning and teaching, improves learning by creating desire and excitement. Passionate instructors strive to improve each student's educational potential by establishing effective learning environments. It focuses on the distinctions made by passionate instructors and the consequences of passion for successful learning and teaching.

Passionate teachers understand that it is their obligation to encourage pupils, and they are constantly interested in their growth. Passionate instructors work with passion, strengthen their devotion and commitment on a regular basis, and believe in the value of their profession. According to Thapan, teaching commitment influences instructors' behavior, attitudes, perceptions, and performance. Passionate instructors always seek and strive to improve their talents, since these elements are critical for continuing teaching.

Passion is an important factor that can influence student progress. Teachers that are passionate about their profession may make a significant difference in student progress. Passion, in addition to being a motivator, may positively affect learning and teaching by generating enthusiasm and action.

References:

https://www.researchgate.net/publication/320661401_The_Role_of_Passion_in_Learning_and_Teaching