

## EMPOWERING 21ST CENTURY SKILLS AND DIGITAL LITERACY

by:

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When we hear the term "21st Century," the words that come to mind are improvement, innovation, and development.

These words envision how students and teachers will create a more robust, digitalized teaching and learning process. "Digitalized" means that it involves skills in using technology.

However, you must be aware of using the right digital tools and consider accessing the correct information.

You also need to know how to work in a globally collaborative world and have the skills to live in the 21st Century.

In 21st-century education, we use digital tools and discover through applying, finding, assessing, synthesizing, and utilizing information.

Both educators and learners can get information regarding course content by using enhanced electronic sources within a media-rich environment.

This process is supported and developed by the team at US Digital Literacy, wherein technology resources and professional development improve the teaching and learning process.

We can classify 21st-century skills into four broad categories, according to ATC21S.org:

1. Students learn how to investigate, be innovative, and gather information to solve problems and learn from them.
2. Students will learn through teamwork.
3. Students will know how to gather more insights into using information and communication technology (ICT).
4. The students involved in the digital world should remember the responsibilities of using technology appropriately.

We can consolidate the ATC21S project into two conceptual and practical skills from the four categories:

1. Collaborative problem-solving. This manner of problem-solving means that imparting knowledge can help solve problems in multiple organizations.
2. ICT literacy. It implies how you will responsibly use your knowledge on digital networks, such as social networking, ICT literacy, technological awareness, and simulation. These elements enable individuals to function in social networks and contribute to developing social and intellectual capital.

One of the organizations that advocates 21st-century skills is the Partnership for 21st Century Skills. This organization and its members give tools and resources to help the US education system integrate the 3Rs and 4Cs (Critical thinking and Problem-Solving, Communication, Collaboration, and Creativity and Innovation). Some districts and schools are already doing this, and the P21 advocates, such as local, state, and federal policies, support every school.

The list of digital tools is never-ending. It is just like a fashion trend that can change drastically. The new yesterday is old today, according to Pamela Kirst in the November 2013 Zanesville Time Recorder article, "Accessing Information Takes a Nanosecond."

Because of that, we must have the skills to assimilate, interpret, and apply the information intelligently.

It explains that everyone who has internet skills can easily search the data. Still, as a searcher, you must carefully evaluate the data you will retrieve online.

For the educators who lead students of the 21st Century who have grown up with cell phones, tablets, and computers, your responsibility is to teach the younger generations how to search safely and responsibly on digital channels.

Empowering 21st-century and digital citizenship in a school setting is crucial to prepare students for the modern world. Here are some strategies and approaches to achieve this:

**Digital Literacy Education:** Incorporate digital literacy into the curriculum. Teach students how to evaluate information online critically, spot fake news, and understand online privacy.

**Internet Safety and Cybersecurity:** Educate students about online safety, including strong passwords, recognizing phishing attempts, and protecting personal information.

**Responsible Use of Technology:** Teach students about responsible technology use, including appropriate online behavior, digital etiquette, and the consequences of cyberbullying.

**Media Literacy:** Help students develop media literacy skills, including analyzing and understanding media messages, biases, and the impact of media on society.

**Critical Thinking and Problem-Solving:** Encourage critical thinking and problem-solving skills by incorporating technology into lessons. Encourage students to research, analyze data, and solve real-world problems using technology.

**Collaborative Learning:** Foster collaborative learning environments where students work together on digital projects and assignments. Such collaboration helps them develop teamwork and communication skills.

**Ethical Use of Technology:** Discuss ethical issues related to technology, such as copyrights.

**Parental and Community Involvement:** Involve parents and the local community in digital citizenship initiatives to ensure students receive consistent messages about responsible online behavior.

**Professional Development for Teachers:** Provide ongoing professional development for teachers to keep them updated on the latest technology trends and teaching strategies.

**Online Privacy and Data Protection:** Educate students about protecting their privacy and understanding how online services use their data.

**Global Perspective:** Promote global awareness by connecting students with peers worldwide through online collaborations and projects.

**Assessment and Evaluation:** Develop assessment methods that measure digital citizenship skills and integrate them into grading criteria.

**Adaptability and Lifelong Learning:** Teach students to adapt to new technologies and emphasize the importance of lifelong learning in the rapidly changing digital landscape.

**Legal and Ethical Implications:** Explore legal and ethical issues related to technology, such as online privacy laws and digital rights, to help students make informed decisions.

**Feedback and Reflection:** Encourage students to reflect on their digital experiences and seek feedback from peers and teachers to improve their digital citizenship skills.

By implementing these strategies and approaches, schools can empower students to become responsible and informed digital citizens in the 21st Century. It's essential to continually update and adapt these efforts to keep pace with evolving technology and digital trends.

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