

3C'S FOR BETTER LEARNING OUTCOMES

by:

Rosalee Joy R. Maano

Teacher I- Bangkal Resettlement Elementary School

Teachers are expected to shape the future education, we felt burdened and pressured to create opportunities to our learners for them to realize their potentials and talents. As we embraced this noble profession, we are constantly bombarded with challenges on we take few steps in advance to fulfill our sworn responsibility.

Part of a being a teacher is to think strategically when we draft our daily lesson so that all the learning styles in the classroom will be catered. Recognizing the individual differences of more than 30 learners in a class is quite overwhelming. Thus, we must understand our learners and provide necessary strategies to make sure that no one is left behind.

Understanding each learner will help them to step out of their comfort zones. This strategy will help them to bring out their creativity. Activities which will give them freedom to create something new based on their phase and context will help them discover who they are. It also helps to sustain their interest in the learning activities and maximizing their capabilities.

Critical thinking requires our learners to analyze. Teachers must provide activities which will help our learners to analyze like short videos and stories. Relate the facts from the materials to their true to life experiences so that they can analyze the coherence of their situations and the characters they have read and watch. Experiments and observations make our learners analyze, as they observe, they learn from the facts they have gathered.

Making our learners feel that they belong in a family inside their classroom is another strategy to gain their trust and possibly affect their participation and performance in the class. A simple class decision through voting system for their classroom improvement or decoration is a good way to make them feel that they belong in a family. Having everyone's voice is heard is a big impact to learner's identity and self-belongingness. Collaboration in a class is a good strategy that sometimes might be neglected by teachers but should be maximized in order to have better outcomes.

References:

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