

UNLOCKING THE MAGIC OF READING: THE MARUNGKO APPROACH FOR FRUSTRATED READERS

by:

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The ability to read is a crucial skill that opens doors to knowledge, imagination, and empowerment. However, some students face challenges acquiring this skill and become frustrated readers. These learners may struggle with decoding and comprehending text despite being exposed to reading materials and instruction. As a result, they may lose confidence and develop negative attitudes towards reading. Traditional teaching methods may not be sufficient to address their specific needs.

The Marungko Approach, also known as the "3Bs Approach," is a unique and effective method developed by Dr. Paz Policarpio in the Philippines to address the challenges faced by frustrated readers. This approach emphasizes engagement, confidence-building, and personalized instruction and is gaining recognition worldwide for its effectiveness in teaching reading to young learners.

The Marungko Approach consists of three stages: "Bumasa," which means "to read," "Bumilis," which means "to read faster," and "Bumuo ng mga pangungusap," which means "to construct sentences." In the first stage, students are taught the sounds of the letters and how to blend them to form words. In the second stage, students learn to read with speed and accuracy. In the third stage, students learn how to construct sentences using the words they have learned.

The Marungko Approach is student-centered and aims to make reading fun and engaging. It provides students with individualized instruction and feedback, which helps to build their confidence and motivation. By adopting this method, educators can unlock

the magic of reading for frustrated readers and empower them to become confident and capable readers. The Marungko Approach exemplifies the power of innovative and inclusive teaching methods in addressing the diverse needs of learners. In conclusion, reading is a fundamental skill that should be accessible to all students, and the Marungko Approach is an effective tool to help frustrated readers acquire this skill.

References: