

THE NEEDS FOR SCHOOL LEARNING ACTION CELL (SLAC)

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Despite the difficulties of the time, learning must continue. It gives both teachers and students a way to look for fresh learning possibilities. With the systemic changes that have been made, adapting is the new trend in education. To be able to solve the issues the teachers face, it takes patience, time management, resources, and commitment.

It is essential for every teacher to be informed of the new policies, initiatives, and programs that the institution has put in place, that is why there needs to be a school learning action cell. Embracing the new technological era improves instructors' strengths in terms of their teaching abilities and helps them overcome weaknesses. ICT-based development of materials that aid in the conceptual understanding of academic content is one of the greatest possibilities available. Teachers are freed from having to spend so much time planning out the conventional method of education. Using applications from free websites fosters instructors' creativity in the creation of relevant ICT-based learning materials.

It enhances instructional techniques for generating high-quality instruction through lectures, focus groups, and teaching demonstrations. It encourages instructors to work together and exchange ideas to address issues and obstacles that arise in the classroom, ultimately meeting the needs of the students.

The strategies and tactical interventions created by the academics and institution leaders essentially aid the teachers in adjusting to the new normal. It satisfies the requirement for the reconstruction of academic content learning opportunities in order to meet curriculum standards and grade-level proficiency. It gives teachers more creative

ideas for how to give students the greatest possible enhanced and improved learning resources and diverse methodologies.

The purpose of the learning action cells in schools is to get the instructors ready for the changes brought on by globalization. It is a potent tactic used by leaders to help instructors' teaching and learning processes. It improves teaching techniques to boost students' capacity for learning. Perhaps most importantly, it produces qualified instructors who will improve the educational system.

References:

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