

THE DEPED TEACHER IN THE ERA OF AUTOMATION

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As we traverse in the present era of technology and digitalization, a choice lies before the warriors of the Department of Education - whether we bask into the comforts of traditional teaching, or to adapt and give chance to the new face of modernity.

In the world of teaching, we all know that our tasks require an extensive amount of effort, time, and resources. May it be lesson planning, checking, material preparing and others, it may exhaust valuable resources from the teachers who wish to fulfill their duties and responsibilities.

And as they go along the journey as school teachers, some may feel too burdened with additional paperwork and administrative tasks that the Department requires us to do.

They may feel overwhelmed with the tedious work coupled with mounting classroom issues, discipline problems, and academic challenges.

And so, the essence of modernity and technology comes into play.

With its powerful algorithms and computations, a simple command may save you tons of effort and hours in creating a document, a spreadsheet, a presentation, and other instructional materials and reports.

As we associate ourselves with these practical tools, we may realize countless benefits such as making informed decisions based on a data-driven approach. We can

modify our instructional approaches, identify the trends inside the classroom, and adjust our teaching methods accordingly.

Moreover, teachers, students, and parents may all communicate more easily when using automation tools. Automated progress reports, announcements, and updates may keep everyone informed and interested in the learning process.

Furthermore, by enabling virtual collaboration spaces, discussion boards, and group project management, automation can facilitate collaborative learning. This enables students to collaborate and have in-depth conversations outside of the typical classroom context.

But there are still so many prospective projects that the Department may implement to help soothe the woes of the teachers.

For one, they can craft an additional administrative position that the sole job description is to help teachers in finalizing grades for the report cards. They may send their finalized and signed grading summary sheets, to be printed or written by the staff. This move can save a lot of time and effort which takes its toll on teachers during the End of School Year period.

Also, they may create a Drive to upload the necessary reports and tasks to be submitted to various offices. This way, they can streamline the processes where the Office needs a direct response and report from the teachers.

Truly, being a teacher may be too burdensome at times. But if we tap the right tools and software, plus the innovative minds from the helms of the Department, we can be at par with global standards without sacrificing the welfare of our hardworking warriors in the field.

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