

## READING COMPREHENSION ABILITIES ARE ESSENTIAL

*by:*

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For all academic subjects, reading comprehension has consistently been an essential tool. It serves as an essential instrument for learning and assessing each student's educational achievement. Therefore, it's indeed essential that every educator make an effort to identify the weak and non-readers in his or her group and begin the harder challenge ahead by starting reading comprehension exercises such as starting a team approach or having students read with their fellow students or friends, trying to play reading games, holding storytelling sessions, and many more.

The greatest approach is to comprehend how sentences are put together is a good technique to start reading comprehension practice. Reading effectiveness depends on swift and automatic word identification, retrieval, and application activities (Lin, 2008).

This comprehensive mechanism can be taught by reading a lot of literature written in a second language. As Grabe (2002) noted, the majority of school reading curricula did not give students enough time to improve their reading abilities. The educators support their students to improve their literacy from outside school.

Researchers of the good-poor reading research were cognizant, years ago, that individuals who reached an advanced level of ability in a second language were frequent consumers of strategy (Hosenfeld, 1977). Additional studies were conducted by Anderson (1991) with native Spanish-speaking university-level intensive ESL students, as well as the findings further supported the idea that the greater the number of methods a reader utilized, the higher scores he or she may achieve on the comprehension

measures. Instances where when the reader uses techniques properly, reading may also depend on the context.

Educators may also go to the house of the worried student and support them and the parents must read a bit together to their kids. This is feasible, particularly considering the fact that we are currently experiencing a global pandemic and also that our school kids will be receiving their education in in-person classes. Teachers and parents have a significant obligation to make sure that their student's reading comprehension abilities are strengthened as we begin moving to the new standard way of teaching-learning. It is actually an advantage in disguise because both were able to individually track their students' progress and take additional tiny steps to ensure that they are ready to move on to the next educational institution.

Even if your students are struggling in several academic subjects due to poor reading comprehension, moving them up a grade level may be the most suitable option for some of our educators. That has been done for such a long time and is acceptable. Yet, in my perspective, this is not ethically good, particularly since we know in our hearts that we still have the power to act.

In reality, there's a lot we can do to help our students establish positive reading attitudes toward educational excellence and their general growth as learners and individuals. And the initial step is to remind ourselves of our oath as educators and the stark reality that reading proficiency is a must for success in both academic and extracurricular activities in addition to everyday life.

*References:*