

QUESTION AND ANSWER ARTICLE ON MEDIA AND TECHNOLOGY IN CHILDREN AND ADOLESCENT LITERATURE

by:

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1. What role does digital children's literature plays in literacy instruction?

The digital world has become a fundamental part of the emerging generation's everyday existence, and they constantly utilize technological devices. This era uses the web and other resources to connect, interact with their peers, and find research issues. They make use of social media to learn articles for schooling and surf in their spare time. With that in mind, learners spend more time reading in their own devices rather than the traditional materials like newspaper and books. Learners can be acquainted with stories in a new format by using digital children's literature including interactive electronic storybooks. Conventional literacy teaching can now be incorporated with technology based literacy instruction. Virtual storybooks are now widely recognized as a key tool for integrating theories of learning and curriculum targets into software settings. Digital literature is frequently utilized in classrooms to improve children's interaction with children's stories and to allow them to develop their literacy skills. According to experts, high-quality and dynamic multimedia storybooks help children enhance their literacy skills by providing framework for vocabulary acquisition, immersion, and retention. Conversely, relatively low digital components of electronic storybooks, such as graphics and audio, have been found to disrupt children's vocabulary learning, commitment, and attention. Nevertheless, when utilized correctly and used in literacy instruction, the results of various studies reveal that digital children's literature can help kids build and increase word recognition, fluency, reading comprehension, engagement, and enthusiasm.

2. How can technology-based literacy instruction assist to teachers?

Teachers find technology as a convenient tool in implementing a much modern teaching methodologies, which helps promote efficiency of learning among students. These technologies not only provide numerous choices of teaching styles, but it also eases the struggles of teachers in giving instruction for students to efficiently learn withal. Technology based literacy instruction foster a great chance for teachers, to the utmost extent, handle the student's individual differences and uniqueness in learning capabilities. Knowledge in computer, with sufficient software and programs, can increase the chances of teachers to provide better instructions. Even the students who are differently abled can learn through the help of technologies. As teachers might have initial difficulties in learning technologies, their enthusiasm to learn and be trained is enough of a reason for them to be considered dedicated to their teaching profession.

References:

Media and Technology in Children and Adolescent Literature.

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