

PARTICIPATORY LEARNING METHODS IN A NOVEL APPROACH TO LEARNING

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Cooperative or collaborative learning is heavily integrated into the teaching-learning process prior to the new normal stage of education when face-to-face instruction was still the main method of instructional discourse and contact between the teachers and the learners. Prior to the crisis, students may freely participate in and be fully engaged in the delivery and process of instruction. Prior to the new standard, students might also get their content knowledge from their peers or fellow students in addition to their teachers. When there wasn't yet a serious crisis in education, students might participate well in peer-based learning tasks and activities.

Nonetheless, many educators firmly think that children can participate in meaningful peer-based learning activities despite the worst circumstances. Collaborative learning, peer-to-peer mentorship, and information sharing may still be possible in this new normal, but in a more distinctive way. The Participatory Learning Method, or PLT, is one of the tried-and-true peer-based learning approaches that has been shown to be successful. Strictly speaking, participatory learning is a strategy for encouraging students to engage in interactive learning and peer-based learning. The PLT allows student interaction and peer learning.

It is a critical concern as to how the Participatory Learning Technique (PLT) may still be made possible and available for students in this new normal era of education. The disciplines and learning areas that focus on developing practical abilities or life skills are considered to be very relevant and adaptable to this technique. Without a doubt, PLT is still feasible in spite of the crisis thanks to its implementation and integration in the many

learning delivery modalities that are aided and better by the usage of technological platforms. They include social media-based learning interaction, group chats for learning, instructional interactions with other learners via web chat, video calls, and SMS-based engagement. Participatory learning, often known as peer-based learning, is also possible through online learning classes. Students can still participate in meaningful peer-to-peer educational exchanges and collaborative learning using the PLT with the help and assistance of technology.

References:

<https://libguides.usask.ca/c.php?g=696596&p=4941312>

https://sfyouth.eu/images/toolkit/global_citizenship_education/ParticipatoryLearningMethods.pdf