

MOVING TO ARCHIVE OR IN THE TRASH BIN

by:

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The COVID-19 pandemic sparks unpredictable changes in trends and behavior, like the frequent use of alcohol, the use of facemasks in public places, and the use of the Zoom platform for meetings. There were some practices that had a positive impact, and there were also practices that had a negative impact. For example, in some restaurants, waiters are no longer serving the food at their diner's tables; they let the customers pick up their food in the areas they assigned as pick-up areas. With the use of Zoom platforms for meetings, employees, parents, or even students can easily attend meetings without going out of their houses. These are a few practices that we have learned during the COVID-19 pandemic. What are these practices that you will put in the archive and practices that you will put in the trash bin?

In the world of K-12 education, a few unique practices from the pandemic era are likely to remain in the long run. Some of these are simple to understand. These practices can be put in the archives of our Department of Education.

Moving to Archive

The use of SELF Learning Modules. These modules were used during the pandemic and until now it became the tool of teachers for intervention.

The use of Google Forms for examinations during the pandemic was a big help to teachers when their examinations were made using Google Forms. Because checking and item analysis are automatic. Teachers have benefited greatly from Google forms thus far.

Use of the Zoom platform for meetings Face-to-face meetings during the pandemic are not allowed, which is why this platform was used. Even now, this platform is being used. There is no need to go to the meeting place; there is less effort and less money to be spent by both participants and the host of the meeting. For parent-teacher conferences, the parents were not required to absent themselves from work just to attend the meeting in the schools of their children.

During the pandemic, group chats for each section became the best channel of communication between teachers and students. All announcements were made through these group chats. It was a big help for teachers to reach their students. Until now, group chats have been used for announcements.

But not all the changes that have occurred in education during the COVID-19 pandemic are positive. There are other practices that we should leave behind. These are the practices that we should put in trash bin.

Moving to Trash Bin

Online classes (Synchronous). Half of the students in the class attended the online class, but the other half said there was no internet connection in their area, so they were excused from joining the class. It is not effective because teachers have no control over the students.

Two to three online meetings at a time. Because there is no need for physical presence, it was practiced that the meetings were simultaneous, meaning that the teachers or personnel needed to be present, which led to no understanding of the topics discussed in the meeting.

The use of expensive platforms for teachers like the premium accounts of Quizalize, Xepto, and others since face-to-face classes already exist, there is no need to use these applications.

The absence of year-end ceremonies like graduation and moving up. The students need to be recognized to motivate them to continue their studies.

References:

N/A