

HE SAID, SHE SAID, THEY SAID: WHY CITATION MATTERS

by:

Aymie Faye G. Jaring

Teacher I, Luakan National High School

It is usual for teachers to give simple research assignments for students, which they can use in the discussion for the next meeting or as partial requirements in their subject, such as book/movie reviews, reaction papers, essays, science investigatory projects, and other academic papers that require research. As teachers, we often encounter students who plagiarize published works on the Internet, whether it is done intentionally or not. Some of the common causes are laziness, poor time management, and needing more capability or idea of how to cite sources and paraphrase texts.

According to Fitzgerald (2021), students could believe that they only need to cite sources when using specific direct quotations in their essays or articles. However, the material from a paraphrase of an existing book that is included in the academic text also requires citations. Even though the exact phrase is being used, this kind of plagiarism in education accidentally occurs since students are not aware that ideas might be stolen. This unintentional plagiarism frequently occurs when students are not informed about acts of plagiarism and its consequences.

Given these situations, it is crucial to inform the students of the acts of plagiarism, how to avoid it, and what are the consequences if they commit this act. Moreover, teachers must teach students the importance of paraphrasing sources. Bowman (2019) stated that it is essential to educate students on how to translate well since it helps them with critical literacy skills. It promotes reading aloud repeatedly, helps students form note-taking habits as they keep track

of quotes and summarize textual information and broadens their vocabulary as they figure out how best to express the source material.

Therefore, teachers must pay attention to the importance of citing sources and paraphrasing texts. As part of the academe, we should not tolerate plagiarism acts, so it is essential to address these problems when it comes to academic papers. It can be achieved through deepening the understanding of students about plagiarism, providing expanded knowledge on citing sources, and teaching academic integrity among the students.

References:

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