FOSTERING COLLABORATION AND LEARNING: THE POWER OF COOPERATIVE LEARNING STRATEGIES

by:
Aurea L. sinson
Teacher II, Wakas Elementary School

As the name suggests, cooperative learning is a pedagogical strategy that strongly emphasizes student collaboration. Although it involves group work, it is a structured methodology that calls for active teacher involvement. The "think-pair-share" method is one of the most popular cooperative learning techniques. In this method, students reflect privately on a question or subject before teaming up with a peer to discuss their ideas. The pairs then present their ideas to the larger group. Through discussion and feedback, this approach promotes peer interaction and enables students to develop and polish their ideas.

Cooperative learning also includes pair work and small group discussions as essential elements. Students' communication and problem-solving abilities are improved as a result of these activities, which also promote deeper understanding. The "jigsaw" method of cooperative learning is another effective one. In a jigsaw activity, students are split into smaller groups, each in charge of learning a particular aspect of a larger subject or idea. They switch groups once they have mastered their specialized subject matter in order to impart their knowledge to others. As students depend on one another to fully comprehend the subject, this approach fosters individual accountability and teamwork.

Cooperative learning aims to develop critical interpersonal and social skills in addition to academic achievement. Through organized collaboration, students develop their ability to communicate clearly and respect different points of view. Cooperative education can create a dynamic and engaging classroom environment that benefits

students academically and socially, even though teachers need careful planning and direction.

References:

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