

CHALLENGES AND DIFFICULTIES OF MAPEH TEACHERS

by:

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The Philippine educational system considers MAPEH (Music, Arts, Physical Education, and Health) to be an important subject. Through a variety of creative and physical activities, the subject matter seeks to improve students' cognitive, psychomotor, and affective abilities. Although the subject has a lot of promise to support students' overall growth, there are several difficulties.

The lack of resources and infrastructure is one of the major obstacles to MAPEH implementation in the Philippines. Many schools lack access to necessary tools and resources, like musical instruments, art supplies, and sporting goods, to facilitate the teaching of the topic. The lack of resources makes it difficult for students to learn and restricts their access to a variety of creative and active pursuits.

The MAPEH teachers' insufficient preparation and training is another issue. Although MAPEH is a specialized field, not all teachers who teach it have the necessary expertise in these fields. This lack of training and preparation may result in subpar instruction and inadequate teaching methods, which can cause students to show little interest in and engagement with the subject.

The importance of MAPEH in schools has reduced as a result of the focus on academic accomplishment and performance on standardized examinations. Many schools give academic courses like Mathematics, Science, and English precedence over MAPEH, which results in fewer teaching hours and less focus on the subject. This lack of emphasis on MAPEH could impede students' overall development and constrict their potential in a range of creative and athletic activities.

Despite these difficulties, initiatives are being undertaken to enhance MAPEH implementation in the Philippines. The National Music Competitions for Young Artists and the National Schools Press Conference are only two of the campaigns the Department of Education has started to raise awareness of the issue. These programs are designed to motivate students to engage in MAPEH-related activities and display their skills in a range of athletic and artistic disciplines.

MAPEH suffers severe obstacles in the Philippine educational system, such as a lack of facilities and resources, insufficient teacher preparation, and a lack of priority given to the topic. However, by better allocating resources, giving instructors the right instruction, and giving MAPEH priority in the curriculum, these issues can be resolved. Through these initiatives, students can hone their creative and athletic abilities, and MAPEH can rise to greater prominence in the Philippine educational system.

References:

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