BUILDING RELATIONSHIP WITH STUDENT

by:
Susana J. Redima
Teacher III, Poblacion, Mariveles Annex, Mariveles Bataan

Relationships have always been integral to teaching-learning process. However, building relationship ls in schools is becoming non-negotiable -- some schools must embrace to ensure the success of learning. Data suggests that, unfortunately, many students have little contact with their parents or other adults yet there is a need of each individual to feel connected and belong. Without an intentional focus on relationships and systematic efforts to develop those for every student.

Research from a variety of perspectives indicates a strong correlation between positive teacher-student relationship and students' success in school. Those includes: increased learning and desire to achieve high standard; Decreased negative behavior incidents and dropout rates; Increased school satisfaction and motivation; Increased sense of student self-efficiency; Improved positive attitudes toward learning; andImproved students' socio-emotional skills, such as being caring, having empathy, and social responsibility.

The quality of relationships teachers has with their students is the key to an effective classroom management and perhaps even to the entirety of teaching. A teacher's knowledge is crucial in improving students' achievement of learning, teachers must first see the student as individual and what he can bring to the table in terms of interest, skills, strengths, and area for growth. Building relationship begins with the simple things that matter to students the most, smiling at them, using their names, praising them, knowing who they are and what they like, allowing them to explore, most importantly, being consistent to all these things.

Teachers like to think of it as treating all students like they would want their children to be treated as Johnny Dewey once said "what the teachers and wisest parents want for their children should be what we want for all the children."

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