

## “BACK TO THE FUTURE OF TEACHING AND LEARNING...?”

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In the new normal of education, teaching and learning are under so many demands. The proximity of today's difficulties necessitates being future-ready in such a demanding environment. Attempting to foresee or foretell the future has some use in a world of great uncertainty, not just in teaching but also in learning.

What is highly valued is the identification of a variety of believable future possibilities, the exploration of the impacts they may have, and the identification of potential policy consequences. It is also useful to go beyond the typical opportunities and evaluate how many innovations can upskill and reskill in various ways. Total change for the future may be happening further and faster than our planned (and sometimes lengthy) ways are designed to handle, and when we return to the future of teaching and learning, we change and grow permanently, so let's return to the ability of the education system to respond to it in the future.

Every teacher's future in the teaching and learning environment is to give a lesson to the pleasure of the learners; the session should include a sequence of activities that include the students in the lesson through class participation. Through practice, activity-based classes can improve students' grasp of subject. The numerous tactics and abilities that instructors use in the classroom to assist students accomplish learning goals and fulfill their full educational potential are referred to as pedagogical approaches. Future Learners in modern language classrooms frequently study using strategies derived from a range of methodologies or approaches, referred to as a "eclectic approach."

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