

A TEACHER IN OR OUT IN THE CLASSROOM

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Imagine a classroom without a teacher, that no matter how conducive and standard the classrooms are, one cannot expect productive student in this matter. Even in our present learning situation, a teacher still the key factor of transferring learnings. Though there's a lot of need of the guidance of the parents in doing their task nowadays that we are facing Covid -19 pandemic, we can't deny that the role and duties of the teachers are important. Moreover, I want to tell you about this.

I am the authoritative element of learning in the classroom. It is my ability to create the climate. It depends on my mood that makes the weather of the day. As a teacher, my actions and words have great power to make a child's life joyous and meaningful. I can be a tool of destroying or an instrument of regaining one's self. I can degrade, hurt or heal. In all times, it is always my response that makes the final decision. Whether a crisis will arise like our mode of learning delivery now, teachers find strategies to transfer knowledge in their best that they can. So, no one has the right to question the responsibilities of the teachers especially now.

How big are the works? How noble are the goals? There are a lot of things to do to be a good teacher. A teacher is a missionary. It is on the hand of the teachers to ensure child's development physically, mentally, psychologically, and emotionally. Dealing with diversity of learners full of sincerity, concern and patience is not that easy task.

A teacher is a companion, a shoulder to cry on, a brother/sister, and sometimes a funny friend. A teacher is a model who teaches by example, a youth molder, a guidance counselor, an effective delivery of love and trust.

A teacher is also a public/private worker who is willing to sacrifice for honor and prosperity. Not counting the cost of effort for every endeavor, thinking only the welfare of the students.

I am a teacher. I am so proud and forever grateful I am taking the role of this noble profession.

References:

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