

A POSITIVE APPROACH IN CLASSROOM MANAGEMENT

by:

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One of the daunting challenges that are faced by novice teachers and even experienced ones is classroom management issues. Not all teachers are lucky enough in keeping the wheels turning smoothly right from the start. Disruptive behavior can pose a real threat to the teaching-learning process and often times it turns a teacher's life into a living nightmare.

The book entitled "Psychology for Teachers" (Psychology for Professional Groups) by David Fontana recommends the most important techniques in classroom management. Healthy learning is not feasible without a well-managed classroom and this latter requires a set of techniques that every teacher should know. It's about building strong relationships with your students, encouraging them to take part in their own learning, and sharing a little of yourself.

The top ten tips for classroom management are: Build community; Design a safe, friendly, and well-managed classroom environment; Include students in creating rules, norms, routines, and consequences; Create a variety of communication channels; Always be calm, fair, and consistent; Know the students you teach; Address conflict quickly and wisely; Integrate positive classroom rituals; Keep it real; and Partner with parents and guardians.

According to researchers, a core strategy for effective teaching, four components of classroom management were identified and analyzed, including rules and regulations, disciplinary interventions, teacher-student interactions, and mental sets are what we called classroom management.

Another explanation based on Sousa is that strong, harmonious, and supportive relationships between teachers and students are fundamental to student success at school. And the impact of a positive classroom management climate feels safe, respectful, welcoming, and supportive of student learning.

References:

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