

THE ROLES OF A TEACHER IN HANDLING AN INCLUSIVE CLASSROOM

by:

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Generally, an inclusive classroom is an education classroom in which students with and without disabilities learn together. Inclusive classrooms are important because it provides support to all students, regardless of their learning differences. The idea that all students have the right to be taught in the “least restrictive environment” is a motivation for schools and teachers (What Is an Inclusive Classroom?, 2021).

Additionally, a teacher cares for his/her students and we only want what’s best for them. That’s why these classrooms also allow students to enjoy the education and gain confidence due to individual learning. For the personal growth and development of special children, all of them need to receive a proper education. According to previous articles, the special needs children profit from being with kids who have no disabilities, but the general education kids learn tolerance and form attitudes that will make them better citizens (What Is an Inclusive Classroom?, 2021).

Teachers must recognize also how we must have mutual respect and open minds towards the philosophy of these classrooms, as well as strong administrative support and knowledge of how to meet the needs of students with disabilities. Our involvement is crucial to the success of a special and inclusive classroom setup. Inclusive classrooms promote the development of social interactions where every child feels a sense of belonging.

As a teacher, I am aware of how critical the roles of a teacher are in the development of students. Extra effort and serving as a creative, detail-oriented, and

adaptive teacher can deal with the diverse challenges and needs of my students. Not only that but having good humor and a long string of patience are expected roles of me too. As an integral part of the educational process, I need to have an increased focus and dedication to recognize that everyone is truly unique, whether or not they have a disability.

The primary value that I hold dear and must always be instilled in my field of future acts of service is fairness. With this, I do not want to be the kind of teacher that does not treat everyone fairly. I must always consider the students' individual qualities and give attention to their differences. This involves handling intellectually disabled or mentally retarded students with the aid of assistive technology, parental involvement, and the provision of an environment conducive to their learning. And with fairness comes respect, patience, and the opportunity for these students to experience richer academic and social learning.

References:

What is an Inclusive Classroom? (2021, November 9). Masters in Special Education Degree Program Guide | . <https://www.masters-in-special-education.com/faq/what-is-an-inclusive-classroom/>