

THE PHILOSOPHY OF EDUCATION WE PRACTICE

by:

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Conceptualizing the philosophy of education as being a set of differentiated ideas that identifies what education is like and how important it is not only in the environment of the school, but also for social life, making us capable of developing knowledge, thinking and knowledge skills.

As a teacher, “Progressivism” is an educational philosophy that will help to improve or arise the components of critical thinking skills since learners learn by their own experience. Especially now that we finished the transition of modular to face-to-face classes, as a teacher we ensure that our learners can cope up the change of learning modalities. That is why we think of a way to help the learners to get engage; we still focus on the child’s interest and needs. A key stage one teacher has various philosophy in teaching, and make sure that they can apply learnings on their own experience, for example in reading. After the reading session, teachers ask the learners to simply read something that the child sees (news from television, comics, & etc.) This can help the learners to improve their critical thinking skills.

As a learner, I have strong believed that “Existentialism” is the philosophy of Education that we gained, since we have an individual choice on choosing what education we need, and we have to grab the chance to enroll in Graduate School with the various platform. This is the philosophical belief we are each responsible for creating purpose or meaning in our own lives. By learning in this subject, I have now additional responsibilities that is very meaningful in my life as a teacher.

As a co-worker/colleague, the philosophy in education that shall be practiced or implemented in schools as a teacher to arrest the positive and negative experiences in teaching field was “Reconstructionism” because it is an educational philosophy that visions schools as tools to work on social problems. The reconstructionist classroom accommodates a teacher who imply the students in learning process of moral dilemmas to understand the implications of one’s actions. Learners choose their own objectives and social priorities and then, with guidance from the teacher, create a plan of action to make; through proper implementation of this philosophy, it will arrest the barriers to critical thinking.

There are many more philosophy of education that we implemented in our teaching-learning process. But the question is, is it still effective in teaching 21st century learners?

References:

<https://plato.stanford.edu/entries/education-philosophy/>

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