THE IMPLICATION OF ICT TO IMPROVE SPEAKING SKILLS OF THE LEARNERS

by:
Mark Joseph S. Francisco
Lamao National High School Teacher II

The use of Information and Communication Technology (ICT) can significantly enhance students' speaking skills when incorporated effectively into the learning process both positively and potentially negatively. When incorporating ICT into language learning to improve speaking skills, it's essential to strike a balance between technology-based activities and face-to-face interactions. Interactive, real-world speaking opportunities should complement online learning to ensure a well-rounded language education. Additionally, teachers should provide guidance and monitor students' progress to ensure effective skill development.

ICT may have both beneficial and negative effects on students' speaking abilities, according to research by Naciri, H. (2019) found that speaking has a key function in learning other languages. It is one of the most crucial abilities to develop and improve as a way of efficient communication. Teachers should establish a calm environment in the classroom to boost students' excitement and focus. ICT implementation significantly affects learning in general and speaking abilities in particular. ICTs allow for interaction between teachers and students, provide comprehensible input and output, aid in the development of critical thinking skills, put the student at the center of learning and teaching, encourage autonomy and self-assurance in learners, and boost motivation for successful language learning. In conclusion, ICT usage in education must be strongly pushed because today's students are the generation that will shape the future of themselves, their society, and the entire globe. ICTs can therefore be effective teaching instruments for improving the teaching of foreign language speaking skills. More so, the

significance of ICT tools in the teaching-learning process of fundamental English language skills has also been studied by Gunuc & Babacan (2017). They have come to the conclusion that in order to significantly impact the use of technology, which is a crucial duty for instructors, the process of technology integration in English teaching and learning needs to be carried out intentionally and in a planned manner.

In conclusion, ICT may significantly improve students' ability to communicate verbally when used effectively as a part of a comprehensive language learning program. The best outcomes, however, come from properly selecting and utilizing digital technologies, providing students with guidance and support, and striking a balance between online and in-person interactions. It is crucial to remove potential barriers and digital inconsistencies in order to give equal access to language learning opportunities. Likewise, to properly utilize ICT for speaking skill improvement, educators should carefully choose and integrate technological tools into their curricula, assist and mentor students, and regularly evaluate the efficiency of these tools in accomplishing learning objectives. Another essential component of a well-rounded language education is balancing technology with conventional speaking exercises and human interactions.

References:

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