

THE BEST IS YET TO COME: UNLOCKING THE POTENTIAL OF PHILIPPINE EDUCATION

by:

Mauro C. Perez

Teacher III, Mariveles National High School-Poblacion

Philippines, present time, the Department of Education launched a new scheme – the MATATAG Agenda. A resolution setting out a new direction to the challenges of basic education in the country. With the continuous efforts of the previous and the present administration of DepEd, the goals and objectives remain the same – to improve and enhance our educational system. Clearly, there is no permanent in this world except change, which is inevitable. On the other hand, there are education stakeholders that demonstrate resistance, as change is on its way. Unsurprisingly, resistance is expected when changes are approaching. But it is important to understand that all these changes are products of the various experiences encountered and learned from the past. Things need to be changed for progress and advancement. Citing an example, the sudden shift of the curriculum passed under the law in 2013 known as the K to 12 Program under RA 10533. There were stakeholders who resisted this change. A lot of worries and woes were heard – from the learners, parents, teachers, and other stakeholders. But the education system stood still. As time passed by, we began to embrace the changes and moved on. The outcomes we have witnessed from the graduates of K to 12 were again assessed and studied.

Today, another history unfolds, as the MATATAG Agenda is set. The pilot run starts this school year 2023 and shall be fulfilled by school year 2024 onwards. With the new revision of the educational curriculum in the Philippines, we tend to become conscious and comprehend that as we go deeper and see the advantages of this new program, we can possibly see that this is somehow attuned to the admirable educational

system of other thriving countries such as Finland and Japan. It has emphasis on foundational skills and intensification of inclusive education which supports fair and equal opportunities to all kinds of learners. With this, DepEd's one tagline that no one is left behind will soon be realized.

Changes may arise rapidly. Along with this, challenges, adjustments, and differences could transpire. However, every Filipino citizen must understand that these changes could be difficult to accept but it can bring about many benefits. Our education leaders like many of their countrymen are also thinking for the betterment of our educational system to produce creative, empowered, motivated, patriotic, and resilient learners who will be the next representatives of the workforce and could also be future leaders of our country. Let us be part of the change that could be triumphant where all Filipino people will be proud of. Our prayers and support are much needed in these trying times. Lastly, change is inevitable, and the best is yet to come.

References:

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