

TEACHERS NEED TO MASTER CLASSROOM MANAGEMENT

by:

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It's so sad to see a classroom that is full of learners who roam around the classroom and are unable to focus on their lessons. It is all because their classroom is messy, things are not in order and the teacher cannot impose proper discipline to his pupils. Classroom management techniques may get things back on track, but precious time has already been lost. So many teachers who are expert in the field of education understand that if they are good in managing the classroom, meaningful connections with the learners can be achieved and the teaching-learning condition in every school will improved.

Research and so many studies reveal that the most effective way for students to learn and be inspired is staying in a school and classroom that is well managed and conducive. In classrooms where teachers used series od techniques centered on planning, managing, organizing and maintaining is likely to improve. Even pupils disruptive behavior are being corrected in a classroom that is productive and when teachers know how to engage their learners in every activity/ lessons.

A well- managed classroom have long been considered a foundational aspect of a positive school experience. When a class is mismanaged, teacher-pupil relationship is being affected leading to behavioral and academic problems. With this, it is highly suggested to all mentors that at the very start of the school year, teachers need to establish rapport to his learners, set standards and policies inside the classroom and even in school, maintain positive discipline to all learners, be systematic, organized and manage time properly for the welfare of his learners. The goal is to ensure a well- managed classroom and pupils with values and good manners.

References:

The Modern Teacher, 1998 Edition

depedbataan.com
The Official Website of DepED Division of Bataan