

TEACHER'S ATTITUDE TOWARDS WORKLOAD

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Teaching is widely regarded as one of the most honourable and rewarding professions. It is also one of the most challenging professions because teachers must work long hours and deal with much stress.

Teachers' attitudes toward their workload significantly impact their job happiness and classroom success. It is crucial to closely examine this problem and learn what elements affect educators' perspectives on their workload.

The support teachers receive from their peers and management significantly determines how they feel about their workload. Teachers who feel respected and appreciated at work are likelier to work long hours and enthusiastically approach their responsibilities.

The degree of control teachers have over their daily activities impacts how they perceive their workload. Teachers who are given the freedom to create their lessons and adapt their methods to the needs of their students are more likely to feel appreciated and fulfilled in their employment.

The resources available, such as textbooks, technological aids, and other classroom materials, may also affect teachers' perspectives on workload. When teachers have everything they need, they can spend less time preparing for class and more time teaching, both of which improve their quality of life at work.

Furthermore, class size and student diversity can impact educators' perspectives on workload. Teachers with smaller classes with more similar pupils can better give each

student the attention they need, reducing their workload and boosting their job satisfaction.

Ultimately, many factors affect how teachers feel about their workload, including peer and administrative support, freedom and control, adequate materials, small class sizes, and a wide range of student backgrounds. Schools and educational systems might benefit from taking note of these considerations and working to foster conditions that help educators do their jobs well. If we can make teachers happier in their careers, we can raise education standards for all children.

References:

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