

POST-PANDEMIC TEACHING STRATEGIES: THE IMPACT OF USING DIFFERENT EMOTIONS ON THE LEARNERS DURING CLASS DISCUSSIONS

by:

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Using different emotions during class discussions can significantly influence learners' engagement, motivation, and learning outcomes. Emotions play a vital role in shaping experiences and impacting behaviors, particularly in an educational setting. Positive emotions, such as enthusiasm, curiosity, and excitement, can foster a more engaging and motivating learning environment. When teachers express enthusiasm about a topic, students are more likely to become interested and engaged in the discussion. Additionally, by demonstrating curiosity and encouraging questions, teachers can stimulate critical thinking and exploration of new ideas (Johnson, 2017). Conversely, negative emotions like anger, frustration, or boredom can have a detrimental effect on learners' engagement and motivation (Rowe & Fitness, 2018). Expressing frustration or anger may cause students to become disengaged or anxious, hindering their ability to learn. Similarly, a boring or unstimulating classroom environment can lead to disengagement and decreased interest in the discussion.

The COVID-19 pandemic has significantly impacted the education sector, forcing a shift towards remote and hybrid learning models. As educators strive to adapt to these new teaching environments, it becomes crucial to explore effective teaching strategies that can enhance student engagement and learning outcomes. Class discussions provide an opportunity for students to actively participate, share their thoughts, and engage with the course material. Incorporating different emotions during these discussions can have a significant impact on the learning experience. To effectively incorporate different emotions during class discussions, educators can employ various strategies such as

Creating a Positive Learning Environment, Utilizing Active Learning Techniques, and Balancing Challenges and Support. Teachers can create a positive learning environment by fostering a supportive and inclusive classroom culture. This can be achieved through encouraging respectful communication, providing constructive feedback, and acknowledging students' contributions. Engaging students in active learning techniques, such as group activities, case studies, and problem-solving exercises, can promote positive emotions and enhance their involvement in class discussions. These techniques encourage collaboration, critical thinking, and the application of knowledge in real-world scenarios. Finding the right balance between challenge and support is crucial in fostering a positive emotional climate during class discussions. Educators should provide appropriate levels of difficulty in tasks, ensuring students are neither overwhelmed nor disengaged (Monteiro et al., 2021).

The significance of utilizing different emotions during class discussions is that it can greatly impact learners' engagement, motivation, and overall learning outcomes. It is essential for teachers to strive towards creating a positive, engaging, and stimulating classroom environment that promotes learning and fosters emotional well-being. By incorporating appropriate emotions, teachers can establish a supportive learning environment that encourages students to reach their full potential. Particularly in the post-pandemic era, the incorporation of varied emotions during class discussions can significantly enhance the learning experience of students.

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