

MANAGING PUPILS' BEHAVIOR IN THE CLASSROOM

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Dealing with children that exhibit challenging behavior in a school setting might be one of your biggest challenges. The child not only interferes with your efforts to impart knowledge and keep order but also with the class's overall productivity. Most of the time, children that act in a demanding manner don't do so "simply because they want to." Their actions frequently have a purpose, or they might be the only means they have to let you know something is wrong. Every action is a means of communication. It is crucial that you comprehend the reasons behind tough behavior and are aware of the techniques that will enable you to handle it.

Dealing with behavior in an acceptable manner is essential for effective teaching and learning, according to Rachel Swain (2022) in her article "Managing Classroom Behavior."

It's crucial to remember that bad behavior almost never becomes a criticism of your character. The way you manage student behavior in the classroom, however, will have an impact on how far along you are as a teacher.

Establish ground rules. The most crucial guideline is to always treat your students fairly. Praise and promote good conduct while shunning troublemakers. Your class will be less inclined to oppose your rules if they can tell that you are strict about maintaining order.

Build positive relationships. Striking a balance between being a good leader and being approachable is just as crucial as being forceful when defining your ground rules. Building trusting relationships with your students will prevent them from feeling patronized. Respect for one another is essential for a peaceful classroom.

Use your body language. Your body language as a teacher can show your students that you're personable, that you appreciate their education, and that you don't pose a threat to which they should respond. Gaining their trust and controlling the classroom are both made possible by learning good body language. You need to convey positive, approachable body language when building relationships with pupils.

In the classroom, behavior management is crucial, not least because it fosters an environment that is conducive to learning. Children can learn positive behaviors, including respect for others, when there are defined boundaries.

All kids act out occasionally, in a variety of situations, and for a variety of reasons. If you understand the causes of problematic behavior in the classroom and have skills for dealing with it, you may manage it well and limit disturbance in the classroom.

References:

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