

## LEVEL OF INSTRUCTIONAL COMPETENCIES OF TEACHERS

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The achievement of the educational objectives or planned learning outcomes specified by the system itself is one of the goals of every institution. The organization's effectiveness is determined by the type of professors it hires and the proficiency with which it performs its duties as a human resource developer. Teachers are the most important resources in the educational system. The quality of education is determined by the faculty's capacity to instruct, encourage, and motivate students to learn and grow into successful, competent, and productive citizens. Teachers must be successful in all facets of their work because they are at the forefront of the educational process. Teachers are crucial players in education.

Competencies for teaching, relates to the instructors' subject-matter knowledge, instructional skills, classroom management, and evaluation skills (Gay, 2017). A teacher's effectiveness may always be determined by how much knowledge and skill the pupils acquire in class. The reflective component of the teachers' instructions plays a key part in the overall growth of the schoolchildren. College teachers must clearly establish learning objectives in order for students to evaluate their progress objectively. Alternatively, Darling-Hammond (2017). The claim that teachers' enormous attributes, including their potential abilities, skills, and knowledge, as well as their character traits, life experiences, and other elements important to their teaching professions, are what give rise to their instructional competency. As a result, instructors are essential to the operation of the educational system. The quality of the services that teachers provide is highly influenced by their abilities, areas of specialization, areas of interest, devotion, commitment, and passion as well as their professional backgrounds, attitudes, and personalities.

Del Mundo and Refozar (2017) assert that in order to carry out their duties and fulfill their roles as knowledge providers in a constantly changing and more competitive professional environment, instructors must increase their capacity to disseminate current information. The subject matter of the curriculum and its use of instructional modalities must be updated to reflect the changes in the local and global labor markets' job needs. Therefore, in order to adapt to the demands of the modern labor market, higher education institutions must alter course and create more effective teaching methods. It is crucial for educators to be up to date on what will be expected of them in terms of relevance and functioning in the future. In order for students to effectively contribute to the organizational goals and targets, teachers are thought to need to develop their potential, better their knowledge and skill sets, and change their behavior and attitude toward learning.

Thus, in the Philippines, Mandal (2018) did research on the modern teacher's competencies which define the broad range of teaching abilities. In nine different dimensions – field competencies, research competencies, curriculum competencies, lifelong learning competencies, social and cultural competencies, emotional competencies, communication competencies, information and communication technologies (ICT) competencies, and environmental competencies – the general framework for teacher competencies was explained. The results demonstrated that teachers' abilities had an impact on students' goals, behaviors, communication, and beliefs in the classroom. They also support students' academic work and professional development. Thus, improving the teaching-learning process in the classroom requires addressing the competencies of the teachers. The primary objective of this study is to evaluate the skills of current teachers. The majority of competencies are required of instructors in the twenty-first century in order to deliver students a high-quality education.

More so, teachers have a responsibility to improve their instructional competencies as it is proven in the research that affects the performance of the students in many aspects.

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