LETTERS AND NUMBERS

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Learning is a life-long process. In the academic realm, however, it starts even at kindergarten. Two of the core foundations of the teaching-learning process for children are LITERACY and NUMERACY. These two components play an integral part in every life of a learner. Once the learners master these two, the process will be a lot easier.

As early as pre-elementary level, we teach the children to sing the alphabet song. Some toddlers even know the ABC. In pre-elem, kids are taught to recognize letters, letter names and letter sounds. They are also trained to write their own names. The next step, they are instructed to learn how to read syllables. Then the words with cvc pattern (consonant-vowel-consonant) follows.

Similarly, numbers and number names are introduced even to three-year old kids. Then when they enter pre-elem, they learn how to count from 1-10. Upon entering Grade One, they start to learn the two basic operations- Addition and Subtraction. The rest of the operations follow at the succeeding grade levels.

Here in the Philippines, DepEd place importance on Numeracy and Literacy. Teachers undergo Early Language Literacy and Numeracy (ELLN) seminars and trainings. Interventions and innovations are conducted and provided to help the learners. Researches are done to discover ways to improve the rate of both aspects. Furthermore, assessments such as Phil-IRI, EGRA, and the recently introduced CRLA are administered annually to monitor the reading progress of the children. Same thing goes with Math, were EGMA and Project AN (All Numerates) are also conducted to measure the children's learnings.

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DepED also spearheads activities which will further enhance the children's capacities in these aforementioned subject areas. The department continuously crafts programs which will cater the needs of our learners. Materials like books and other manipulative materials are also being delivered to school to make learning more fun and enjoyable.

DepEd LRMDS also acts its parts as it produces reading materials like storybooks and big books and other self-learning materials (SLM).

With this in mind, we are hoping that the numeracy and literacy rate of Filipino children will continue to rise and improve.

References:

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