

IMPORTANCE OF PROFESSIONAL DEVELOPMENT FOR TEACHERS

by:

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Education is an ongoing process. It does not end with earning a degree and beginning a career. Career-minded individuals can constantly improve their skills and become more proficient at their jobs through continuing education. It is especially important for school administrators in the field of K-12 education administration to encourage teachers to pursue professional development, not only to ensure the best learning outcomes for our students but also to be more effective and satisfied in various other aspects of our work. When educators discover new teaching strategies through professional development, we can return to the classroom and make changes to our lecture styles and curricula to better meet the needs of our students.

Professional development (PD) in the 21st century is important to the growth and development of the contemporary educator. Today's educational realm is full of multiple perspectives, technologies, and opportunities for students and educational leaders. The goal of professional development for educators is to go beyond maintenance and to create sustainability and professional longevity. Professional development allows us to not only learn new teaching styles, techniques, and tips but also to interact with educators from other disciplines in order to improve our own teaching. Though some short workshops are effective at introducing new topics, the most effective workshops are those that are taught over time and include hands-on activities and interaction. This allows for more questions and discussions to take place during the presentations.

Any professional development opportunity should provide students and teachers with new strategies, techniques, or tips that can be used in the classroom or community.

Professional development can be extremely beneficial if what is learned is then applied to students' education. Professional development opportunities that are multi-day in nature and require interaction among and between attendees are typically the most beneficial. We teachers, like students, learn better when hands-on activities are used.

A teacher's primary goal is to assist others. Therefore, it may be difficult for us as educators to examine ourselves to see where we can improve. We can improve our teaching performance by joining a professional scholarly journal, reading educational blogs online, or reading educational literature. Because information is power. We can attend educational conferences, workshops, or online seminars. Professional development training can help teachers improve their time management and organization skills. This ultimately makes teachers more efficient and allows them to devote more time to students rather than paperwork. Students expect teachers to be experts in the subjects they teach. Participation in such events will make us more effective teachers. An effective teacher spends time observing other teachers.

We can apply this knowledge in the real world. Professional development can help us advance in our careers and can take the form of formal learning, such as coursework and internships or apprenticeships, or informal learning, such as attending conferences and seminars or networking. Professional development includes education, observation, and mentoring, all of which can help to improve the performance of employees in the workplace. It could include training sessions or graduate classes, observing how others handle conflict or challenges with a mentor or mentoring someone else who is new to the field.

What effect does a teacher's personality have on their success? This question allows us to express our vision of success as well as the tools required to achieve it. A good response would describe some of the personal qualities required for success, as well as some of the barriers to success that must be overcome. It is assumed that knowledge is built tacitly when learning and teachers' knowledge occurs in practice. This is the most

important source of information for the profession. It is necessary to collaborate with other teachers in order to improve our teaching and professionally develop such a pragmatic perspective

Teachers and school administrators can participate in a variety of professional learning activities as part of a professional growth plan, such as reading professional journals, experimenting with new practices in the classroom, and joining professional organizations. Individual development, workshops, in-service, and external delivery systems were once the primary focus of professional development. The emphasis nowadays is on school-based activities such as coaching, partnerships, and team/group development.

Teachers, like their students, are always on the lookout for new information. Professional development can assist both new and experienced teachers in developing the skills required for classroom confidence. Effective professional development aids in the development of lifelong learning. It goes without saying that good teachers are better at teaching students. We are better equipped to become good teachers when we have access to continuous learning opportunities and professional development resources, especially if our students have learning needs or perform below or above grade level.

Our ultimate goal should be student achievement. We spend our entire careers developing new skills in response to the challenges we face, but new teachers haven't had the opportunity to do so. Professional development can assist both new and experienced teachers in developing the skills required for classroom confidence. Effective professional development aids in the development of lifelong learning.

Great teachers are both passionate and goal-oriented. We are enthusiastic about our students and what we teach, and we are deliberate in our instructional design. Great teachers emerge over time as a result of our students and our own commitment to learning. And, because we recognize that the quality of instruction is the most important

factor in our student's success, we must strive for continuous improvement. Professional development that is effective allows educators to gain the knowledge and skills needed to address students' learning challenges. Professional development is only useful if it leads to improvements in instruction or helps administrators become better school leaders.

Continuing Professional Development is necessary to ensure that you remain competent in your trade or profession. Professional development allows us to maintain our licenses or earn credits toward our next degree. So, while we are learning new skills and learning from our peers, we must also fulfill our professional responsibilities.

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