

IMPACT OF ICT INTEGRATION TO READING COMPREHENSION OF THE STUDENTS

by:

Mark Joseph S. Francisco
Lamao National High School Teacher II

People from many walks of life can be seen reading a variety of printed publications, whether they are wealthy, marginalized, or middle-class. Since the beginning of time, people have read and passed on their knowledge to succeeding generations. The authors Ponitz, C., Rimm-Kaufman, S., Grimm, and T. (2009). According to what was written, reading is a habit that may help one advance both personally and socially. In general, methodical reading on a regular basis helps people develop their intellect, emotions, and tastes, gives them perspective on the world, and equips them with the skills they need to participate effectively in social, religious, cultural, and political life. She continued by saying that reading stimulates one's creativity. It gives the eyes and mind fresh sight and new wisdom, and it upgrades the mind's software. A person who reads effectively can expand their mental horizons and increase their chances of success. Growing intellectually and emotionally depends on reading.

More so, the advent of modern technology affects the reading comprehension and habits of the learners by means of most of the reading materials available online such as e-books and Wattpad. Likewise, addiction to different mobile games also affects the reading comprehension and habits of the students.

Schneider et al. (2016) and other studies that bolster this assertion imply that prior knowledge and abilities are necessary for successful Internet reading experiences. These studies demonstrate the critical role that ICTs play in the teaching and development of reading and writing abilities. The English-speaking society emphasizes the positive

effects of ICTs' support for the development of reading skills even more. However, Andrews (2007), discovered that using ICT to promote literacy had a favorable impact. She said that because these abilities are addressed in the classroom across several subject areas, ICTs help students learn and strengthen their literacy skills. Through the use of ICT, teachers also play a significant part in the development of literacy.

However, it's important to note that while ICT integration can offer numerous benefits for reading comprehension, it should be used thoughtfully and in conjunction with effective pedagogical strategies. Teachers play a crucial role in guiding students in the use of these technologies and ensuring that they are used in ways that enhance learning and critical thinking rather than serve as mere distractions. Likewise, To maximize the positive effects of ICT on reading comprehension while mitigating potential negatives, educators should carefully plan and integrate technology into their teaching strategies. It's essential to strike a balance between digital and traditional reading materials, teach digital literacy skills, and provide guidance on effective online research and critical evaluation of digital sources. Additionally, setting clear expectations for technology use during reading activities and helping students develop self-regulation skills can be beneficial.

References:

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