

## EFFECTIVE TEACHING METHODS, TO HELP STUDENTS' DEMANDS

*by:*

**Ma. Leonora M. Dimayuga**

*Teacher III, Paraiso Elementary School*

The numerous and diverse instructional methods that are accessible to new teachers should be explored. A diverse repertory keeps students interested and involved in the subject matter. Different subjects lend themselves to varying tactics, and different learning styles imply that pupils learn better in certain ways than others. When implementing a range of instructional tactics to increase student knowledge, faculty members themselves remain more engaged. To optimize the quality and quantity of student accomplishment, teachers place a high focus on matching the learning demands of their students with the most effective teaching methods.

With more teaching experience, it becomes more obvious which approaches are most effective, but teachers with less experience must rely on learning needs research, the expertise of their peers, and a little bit of trial and error. It will take less time to home in on the teaching methods that are most effective for their students if new faculty members track student performance and their methods from the beginning of their careers. To adapt instruction to changing student learning demands, this alignment between teaching tactics and learning must be continuously monitored. To properly select instructional tactics, teachers must be familiar with their pupils. Depending on the size, setting, and kind of class, there are several ways to go about this. Examples include giving out index cards with specific questions to answer, using an online survey to gather data in specific categories, setting up group introduction presentations, giving a pretest on the course material, getting a hands-on feel for concepts, or learning styles, etc. Choose one or more methods to learn about your students' backgrounds, interests, motivations for

enrolling in the course, preferred learning styles, and any questions they may have about it. Then, implement what you've learned by reading, compiling, analyzing, and incorporating it into your lesson plans.

There is little justification for restricting the teaching repertoire to only traditional methods in this age of growing understanding of how students learn, widespread accessibility of new technologies, and in-depth research on the most effective teaching strategies. However, new teachers frequently continue to teach as they were instructed. In addition to lectures, presentations, and demonstrations, teachers may also employ case studies, projects, student presentations, collaborative research, simulations, the examination of original documents, laboratory and field investigations, big and small group debates, and many other techniques. Along with these, educators should look into service learning, community involvement, capstone projects, alternative assignments, and other opportunities for students to complete coursework by working as scientists, writers, historians, engineers, educators, artists, business owners, or medical professionals.

*References:*

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