



Republic of the Philippines
Department of Education
 REGION III
 SCHOOLS DIVISION OFFICE OF BATAAN

DIVISION MEMORANDUM

SEP 12 2023

No. 343 s., 2023

RECOMMENDED PROGRAMS, PROJECTS, AND ACTIVITIES OF THE LEARNER GOVERNMENT PROGRAM FOR SCHOOL YEAR 2023-2024

To: Assistant Schools Division Superintendent
 Chiefs of Division, CID and SGOD
 Education Program Supervisors
 Public Schools District Supervisors
 Public Elementary and Secondary School Heads
 Teacher-Advisers of Clubs/Organizations
 Student Leaders
 All Others Concerned

1. Pursuant to OUOPS No. 2023-03 titled "Interim Guideline of the Learner Government Program (LGP) for the School Year 2023-2024, this Office issues the **Recommended Programs, Projects, and Activities (PPAs) of the Learner Government Program for School Year 2023-2024**.
2. This aims to protect the health, safety, and well-being of learners by establishing learner support systems that shall facilitate the provision of psychosocial support, health and safety measures, and remediation and enhancement to all types of learners. These shall be realized through the leadership or assistance of the SSLG and SELG in the implementation of the following activities:

Lead	Assist
Student Leadership Formation Program	Global Hand Washing Day
Peer Coaching Activities	Brigada Eskwela
International Youth Day Celebration	Early Registration
National Children's Month	Children and Adolescent Health Advocacy Campaign
National Students' Day	Disaster Risk Reduction Activities for Learners
National Day of Remembrance for Road Crash Victims, Survivors and Families	Other DepEd Youth-Related Activities
Core Values Advocacies	



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School Level World Teachers Day and National Teachers Month Celebration	
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3. For the purpose of this Memorandum, the following terms are defined for reference:
 - a. **Lead** refers to the PPAs that shall be organized and conducted at all school levels by the SSLG and SELG to ensure the participation of the learners, and
 - b. **Assist** refers to the activities that shall be implemented at the school level with the support of the SSLG and SELG through physical or virtual participation.

4. The SELG and SSLG shall adopt applicable approaches to ensure continuous delivery of the PPAs in consideration of the provisions of Regional Memorandum No. 427, s. 2023 titled " Interim Guidelines to Increase Classroom Teachers' Time-On Tasks Engagement, to wit:
 - a. SPG and SSG programs, projects, and activities (PPAs) that involve the gathering of a large number of learners, such as student leadership and psychological first aid training and other similar activities, shall only be implemented through online platforms;
 - b. Only PPAs intended to support or increase learners' mental resilience may be conducted by SSLG officers aged 15 and above through a limited face-to-face modality, in proper coordination with and guidance of the concerned school teaching and non-teaching personnel;
 - c. SELG and SSLG are highly encouraged to create offline (e.g., hotlines) and online channels (e.g., Viber, Facebook, Messenger, Zoom, and Teams) to facilitate communication between SELG and SSLG officers, advisers, and Youth Formators; provided the Data Privacy Act is strictly followed
 - d. SELG and SSLG shall ensure the observance of ethical standards and data privacy of students during the delivery of the mandated PPAs;
 - e. SELG and SSLG shall submit an Annual Accomplishment Report duly endorsed by the school head to the PDO I/Learner Formation Coordinator using the prescribed template; and
 - f. SELG and SSLG shall submit the consolidated list of the approved and recognized learner clubs and organizations using the prescribed template.



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5. The following organizational support mechanisms shall be provided by DepEd at all levels to ensure that the abovementioned PPAs are implemented:
 - a. PPAs must be funded under Learner Support Fund (MOOE and Local Funds), School and Annual Improvement Plans, subject to the usual accounting and auditing rules and regulations;
 - b. Adoption of the revised Constitution By-laws of the SELG and SSLG;
 - c. Conduct of the synchronized SELG and SSLG elections and requisite turnover of responsibilities, financial statements, and other records and properties to the succeeding set of officers;
 - d. Implementation of the synchronized elections of all other school-based learner organizations;
 - e. Establishment of Federation of SELGs and SSLGs in the district, and division as ready mechanisms for learner consultations and as sources of feedback and policy recommendations on issues and concerns that affect them;
 - f. Organization of the District, and Division Associations of SELGs and SSLGs as support groups for the implementation and monitoring of SELG and SSLG;
 - g. Conduct of student leadership training for the Learner Government Program and school-based learner organizations at the school, district, and division, provided it is in accordance with existing DepEd policies;
 - h. Conduct of webinars and workshops on the basic provision of psychosocial first aid (PFA) for Learner Government and school-based learner organizations to act as peer support groups and youth advocates; and
 - i. Conduct of recognition and awards programs and activities for outstanding SELG and SSLG organizations, officers, and advisers through activities led by district, division, regional, and national offices of DepEd.
6. School Heads are tasked to ensure the smooth implementation of the Learner Government Program by appropriating funds. The Division Youth Formation Coordinators and the Schools Governance and Operations Division are required to monitor the compliance of the SELG and SSLG. The Youth Formation Division shall actively coordinate with the Office on implementing the Learner Government Program.



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7. Enclosed to this Memorandum are the following:
Enclosure 1: Guidelines for Recommended PPA's for School Year 2023-2024
Enclosure 2: Annual Accomplishment Report (AAR)
Enclosure 3: Approved and Recognized Clubs and Organizations
8. For questions and concerns, you may contact **Mr. Rojomel M. Idquival**, PDO I – District I, through 0977-131-7599 and **Mr. Nico M. Mangaliman**, PDO I – District II, through 0948-513-0459 or e-mail at depedbataan.youthformationsection@deped.gov.ph
9. Immediate dissemination of this Memorandum is desired.

CAROLINA S. VIOLETA, EdD, CESO VI
Schools Division Superintendent

Encl: as stated
Reference: OUOPS No. 2023-03
To be included in the Perpetual Index
Under the following:
SCHOOLS
STUDENTS
ORGANIZATIONS
PROJECTS
PROGRAMS

SO13/ RMI
09-11-2023



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Enclosure No. 1 to Division Memorandum No. _____, s. 2023

Guidelines for Recommended PPA's for School Year 2023-2024

Note:

All given activities are subject to localization; SELG and SSLG can still add supplementary activities.

Program/Project	Implementor/s	Target Participants	Objectives	Limited face-to-face activities	Online Activities	Blended (F2F Online/Offline) Activities	Legal Bases	Calendar
Student Leadership Program	Supreme Elementary Learner Government (Public/Private Schools) Supreme Secondary Learner Government (Public/Private Schools)	Club/Organization Officers and Class Officers	a. to foster and strengthen holistically the Leadership, Management, and Skills Development of Student Government Leaders of all public	School Based Leadership Camp	Virtual Leadership Camp	School Based Leadership Camp and Virtual Leadership Camp	OUOPS No. 2023-03 Interim Guideline of the Learner Government Program (LGP) for the School Year 2023-2024	3 rd week after opening of the School Year



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 QUEST FOR EXCELLENCE
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 ESC PRIME HRM BRONZE AWARD
 ESC Resolution No. 105-100

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Peer Coaching Activities	Supreme Elementary Learner Government (Public/Private Schools) Supreme Secondary Learner Government (Public/Private Schools)	All Elementary and Secondary Learners	Maka-Kalikasan and Maka-Bansa. a. to increase social connectedness and create a sense of belonging within support peer group	Peer Support Program	Virtual Peer Support Program	Peer Support Program Virtual Peer Support Program	DepEd Order No. 43, s. 2013 - Implementing rules and regulations (IRR) of Republic Act. No. 10533 otherwise known as the Enhanced Basic Education Act of 2013	Twice a month
International Youth Day Celebration	Supreme Secondary Learner Government (Public/Private Schools)	All Secondary Students	a. to create awareness and understanding regarding the fifteen youth priority areas and the	Youth Forum on the Observance of the International Youth Day Celebration	Virtual Youth Forum on the Observance of the International Youth Day Celebration	Youth Forum on the Observance of the International Youth Day Celebration	Presidential August 12 on the Proclamation No. 229, s. 2002 Declaring August	August 12, 2024



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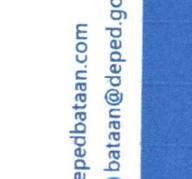


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<p>National Children's Month</p>	<p>Supreme Elementary Learner Government (Public/Private Schools) Supreme Secondary Learner Government (Public/Private Schools)</p>	<p>All Elementary and Secondary Learners</p>	<p>seventeen SDGs of the United Nations.</p> <p>a. intensify public awareness and campaign on the rights of children and remind all sectors to be responsible in raising Filipino children for them to reach their full potential; b. promote a child-friendly and child-sensitive healthy</p>	<p>Culmination of the National Children's Month Activities</p>	<p>Virtual Culmination of the National Children's Month Activities</p>	<p>Virtual Youth Forum on the Observance of the International Youth Day Celebration</p>	<p>12, 2002 and Every Year Celebration Thereafter as Philippine International Youth Day</p>	<p>November</p>
				<p>Virtual Culmination of the National Children's Month Activities</p>	<p>Culmination of the National Children's Month Activities</p>	<p>Virtual Culmination of the National Children's Month Activities</p>	<p>Republic Act No. 11369 or the National Students' Act Republic Act No. 10661 Declaring November of Every Year as National Children's Month Presidential Decree No. 603 of 1974 - The Child and</p>	










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	<p>environment and governance across school communities and offices; and</p> <p>c. establish a shared vision and to strengthen partnership with lead agencies and local non-government agencies in promoting the rights of every child.</p>			<p>Youth Welfare Code</p> <p>Executive Order No. 275 of 1995 - Creating a Committee for the Special Protection of Children from all forms of Neglect, Abuse, Cruelty, Exploitation, Discrimination and Other conditions prejudicial to their development</p> <p>Executive Order</p>
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 CSC BRIME HRM BRONZE AWARD
 CSC Resolution No. 105, 1000



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No. 53 of 2011 - Strengthening the committee for the Special Protection of Children, amending for the purpose	Executive Order No. 275 (s.1995)	Republic Act 7610 - Special Protection of Children Against Abuse, Exploitation and Discrimination Act.



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National Students' Day	Supreme Elementary Learner	All Elementary and	a. to recognize the	Student Congress	Virtual Student Congress	Student Congress	Republic Act 9208 of 2003 - Anti-Trafficking in Persons Act of 2003 Republic Act 9262 of 2004 - Anti-Violence Against Women and Their Children Act of 2004 DepEd Order No. 40, s. 2012 - DepEd Child Protection Policy	Republic Act No. 11369 or	November 17 of every year



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 QUEST FOR EXCELLENCE
 CSC PRIME MERIT PERSONNEL AWARD
 CSC Resolution No. 100-000
 QUALITY MANAGEMENT LEVEL II
 2022



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National Day of Remembrance for Road	Supreme Elementary Learner Government (Public/Private Schools)	Secondary Learners	value of inculcating love of country and social responsibility among the youth; b. to recognize the invaluable contribution of student advocacies to Philippine Democracy for initiating efforts; and c. to foster leadership among Filipino students	Launch a Social Media Campaign on Road Safety Awareness	Solidarity March and/or Partnership with the LGUs, and other	R.A. No. 11468 An Act Designating	Third Week of November
Virtual Student Congress	Solidarity March and/or Partnership with the LGUs, and other	Solidarity March and/or Partnership with the LGUs, and other	Solidarity March and/or Partnership with the LGUs, and other	Solidarity March and/or Partnership with the LGUs, and other	Solidarity March and/or Partnership with the LGUs, and other	Solidarity March and/or Partnership with the LGUs, and other	Solidarity March and/or Partnership with the LGUs, and other



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 COMMITMENT TO QUALITY MANAGEMENT (LEVEL 3)
 2022



CSC PRIME HRM BRONZE AWARD
 CSC Resolution No. 210-106
 2022



BAGONG PILIPINAS



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Crash Victims, Survivors and Families	Schools) Supreme Secondary Learner Government (Public/Private Schools)		advocacy programs and services	related Private/ Government Sectors	related Private/ Government Sectors Launch a Social Media Campaign on Road Safety Awareness	the Third Sunday Of November Every Year as The National Day of Remembrance for Road Crash Victims, Survivors, And Their Families	Year Round
Core Values Advocacy	Supreme Elementary Learner Government (Public/Private Schools) Supreme Secondary Learner Government (Public/Private Schools)	All Elementary and Secondary Learners	a. to inform, re-educate, and inspire students regarding the essence of the DepEd Core values to the Filipino people and their relevance to nation building.	Inter-Faith Activities (MakaDiyos) Tutorial Services and/or Community Outreach (Makatao) National Clean-up Day (Makakalikasan)	Virtual Inter-Faith Activities (MakaDiyos) Virtual Tutorial Services and/or Online Donation Drive (Makatao) National Clean-up Day Online Advocacy (Makakalikasan)	Virtual Inter-Faith Activities and Virtual Inter-Faith Activities (MakaDiyos) Tutorial Services and/or Community Outreach and Virtual Tutorial Services and/or Online Donation Drive (Makatao)	R.A. 8491 s 1998 the Flag and Heraldic Code of the Philippines Proclamation 244s.1993 Declaring September of Every Year as National Clean-Up Month And The 17th To







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			<p>Pagmamahal sa saring Dayalekto and/or My Hero Story (Makabansa)</p> <p>Pagmamahal sa saring Dayalekto and/or My Hero Story and Online Activities (Makabansa)</p> <p>National Clean-up Day and National Clean-up Day Online Advocacy (Makalikasan)</p> <p>Pagmamahal sa saring Dayalekto and/or My Hero Story and Pagmamahal sa saring Dayalekto and/or My Hero Story Online Activities (Makabansa)</p>	<p>The 23rd Of September Of Each Year As The World Clean And Green Week</p> <p>DepEd Order No. 19, s. 1993 - President's Summer Youth Program</p> <p>DepEd Order No. 20, s. 1995 - Implementing Guidelines of DECS Participation in Kabataan 2000</p> <p>Executive Order No. 70, s. 1993</p>
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CCC BRIME RIBL BENCONE AWARDS
 ESCI RECOGNITION NO. 1055-AG-01
 QUALITY MANAGERING (LEVEL: II)
 2022



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<p>World Teachers' Day/National Teachers' Celebration</p>	<p>Supreme Elementary Learner Government (Public/Private Schools) Supreme Secondary Learner Government (Public/Private Schools)</p>	<p>All Elementary and Secondary Learners</p>	<p>a. To organize activities which start during the Teachers' Month Campaign every September up to October 5 of the year</p>	<p>School Culmination of the National Teachers' Celebration/ World Teachers' Day Activities</p>	<p>Virtual School Culmination of the National Teachers' Celebration/ World Teachers' Day Activities</p>	<p>School-Based and Virtual Culmination of the National Teachers' Celebration/ World Teachers' Day Activities</p>	<p>(March 20, 1993) - Providing for the Expansion of the President's Summer Youth Work Program, (PSYWP) and other purposes.</p>	<p>September 5 - October 5</p>
							<p>Presidential Proclamation No. 242 - Declaring the Period from September 5 to October 5 of Every Year as the National Teachers' Month</p> <p>Republic Act No. 10743 - An Act</p>	



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 CSC PRIME-IRIM BRONZE AWARD
 ESC Resolution No. 100-000-0000-2022



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									Declaring the Fifth Day of October of Every Year as the National Teachers' Day and its Implementing Rules and Regulations, and the designation of the World Teachers' Day every 5th of October by the United Nations Education and Cultural Organizations (UNESCO)
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Assist the following activities

- a. **Global Handwashing Day** in coordination with School Health and Nutrition Personnel

Legal Bases:

- DepEd Memorandum No. 172, s. 2016 - Global Handwashing Day Celebration


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 CSC Resolution No. 100-10-000


 QUALITY MANAGEMENT LEVEL II
 2022

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- DepEd Order No. 10, s. 2016 - Policy and Guidelines on the Comprehensive Water, Sanitation, and Hygiene in Schools (WinS) Program
- DepEd Memorandum No. 450, s. 2009 - Implementation of an Annual Global Handwashing Day every 15th of October

b. **Brigada Eskwela** in coordination with School Brigada Eswela Coordinator

Legal Bases:

- DepEd Order No. 021, s. 2023 – 2023 Brigada Eskwela Implementing Guidelines

c. **Early registration** in coordination with Brigada Eswela and Oplan Balik Eskwela Coordinator

Legal Bases:

- DepEd Order No. 010, s. 2023 – Amendment to DepEd Order No. 03, s. 2018
- DepEd Order No. 03, s. 2018 - Basic Education Enrollment Policy
- DepEd Order No. 02, s. 2016 - Amendment to DepEd Order No. 47 series of 2016
- DepEd Order No. 47, s. 2016 - Omnibus Policy on Kindergarten Education
- DepEd Order No. 2, s. 2011 -Declaring January 29, 2011 as Early Registration Day for School Year 2011-2012

d. **Children/Adolescent Health** in coordination with School Health and Nutrition Personnel

Legal Bases:

- Republic Act 10354 - Responsible Parenthood and Reproductive Health Act of 2012
- DepEd Order No. 31, s. 2018 - Policy Guidelines on the Implementation of the Comprehensive Sexuality Education
- Regional Memorandum 48 s. 2017 - Peer Education Training on Adolescent Sexuality & Reproductive Health & Teen Pregnancy Prevention



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- e. **Disaster Risk Reduction** in coordination with the School DRRM Coordinator
Legal Bases:
 - Republic Act 10121 - Philippine Disaster Risk Reduction and Management Act of 2010
 - DepEd Order 37, s.2015 - The Comprehensive Disaster Risk Reduction and Management (DRRM) in Education Framework

f. **Other DepEd Youth-related activities**



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Enclosure No. 2 to Division Memorandum No. _____, s. 2023

Republic of the Philippines
 DEPARTMENT OF EDUCATION
 Supreme Elementary Learner Government (SELG) / Supreme Secondary Learner Government (SSLG)

ANNUAL ACCOMPLISHMENT REPORT (AAR)
 School Year: 2023-2024

School Name: _____ Division: _____
 School ID: _____ Region: _____

Programs, Projects, and Activities	Key Performance Indicators	Involved Individuals / Groups	Time Frame	Accomplishment		Status (Completed, On-Going, Deferred)
				Target	Actual	
Maka-Diyos:						
Makatao:						
Makakalikasan:						



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Makabansa:					

School Address: _____
 School Contact Number: _____
 Email Address: _____

Prepared by:

 SELG/SSLG President
 (Signature over printed name)

Recommending Approval:

 SELG/SSLG Teacher Adviser
 (Signature over printed name)

Noted by:

 School Principal
 (Signature over printed name)



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Enclosure No. 3 to Division Memorandum No. _____, s. 2023

Republic of the Philippines
DEPARTMENT OF EDUCATION
Supreme Elementary Learner Government (SELG) / Supreme Secondary Learner Government (SSLG)

School Year: 2023-2024

School Name: _____ Division: _____
 School ID: _____ Region: _____

Name of Club / Organization	Category	Accreditation Number	Number of Members

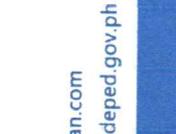
School Address: _____
 School Contact Number: _____
 Email Address: _____

Prepared by: _____ **Noted by:** _____
 SELG/SSLG President (Signature over printed name) School Principal (Signature over printed name)

Recommending Approval: _____
 SELG/SSLG Teacher Adviser (Signature over printed name)



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