

## COUNT ME IN!

*by:*

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Educators reflect a vision of motivating learners of who would they become. This is the common expectation that must be boarded in the system of education. Learners rely on what to learn. They are consciously stratified to know, discover, and develop as a manifestation of learning. They are the output of every educator. Learners reflect on what teachers showed. Learners deliberately smear what teachers taught whether they believe or not. Teachers have a greater influence on the students to make them and even break them.

The Department of Education is continuously developing and upgrading the system of learning. Teachers are the first in line to engross in every upgrade. Often, teachers tend to react to various transitions. Some are exclusively focusing inside the box of their comfort scheme. Some are tired of the alteration of the system maybe because of a lack of clarity. Some are in the dilemma of not knowing the impact of the biases of regional differences and past experiences.

The improvisation procedures tend to compensate when new leaders in the political system are positioned. The manner of continuity and retention is outgrown without the actual result of achieving the goals. Furthermore, some of the developers are not the actual educators in the four corners of the physical representation of learning. They may have skills and knowledge based on their training and seminars yet the reality of experiencing the actual scenarios was barely indefinite to them as developers.

Policies and regulations are substitutable year after year. Consistency in the manner of submitting reports, mode of identifying literate to non-literate, and the

requirement to achieve higher goals in every plan and program. This is quite possible since varied ideas or applications were studied to determine effectiveness in every aspect.

With all of these, how do we, teachers of the 21st century cope up with the varied application of the system? Adjustments and continuous learning are given extensive understanding to be able to appreciate their effectiveness. The “unlearn to learn” strategy is rightfully significant to know the value of understanding - The mindset of acceptance to do better in all the tasks required. The process of "doing-it-first" method is one of the opportunities to find solutions to problems.

There are a lot of changes in teaching and learning that will come along every day. Every single second, a child is born. Learning varies on the competence of every child. Season, location, culture, health status, availability, and skills of the teacher and most specifically the learners require an all-inclusive consideration. The process may be in different sequences yet the result is definite and factual.

Teachers must be ready for all changes that may occur. The only permanent thing in this world that we can accept is change. One must be equipped with all acceptance and readiness.

As for me, an educator and devoted teacher, I am ready just count me in.

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