

A CHALLENGING START FOR KEY STAGE ONE LEARNERS

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The four walls of the classrooms are the witnesses of the teaching-learning process, it is obviously true that the key stage one learners (Kinder to Grade 3) and their teachers have a challenging start in learning beginning reading. Mastery of numeracy and literacy are the major skills that these learners shall acquire.

As for reading, it matters! Aside from this is a tool for learning, this is also the stepping stone of the learners to decrease poverty or being fooled by anyone. Because if one cannot read some safety precautions, one must be close to dangerous situations.

Beginning reading is a step-by-step process, in which learners cannot read a sentence as a whole on their first trial. It is a set of procedures that the beginning readers tend to experience on their own. It is a science of reading that needs to be thought explicitly; how the brain works is very related on teaching beginning reading such as first we develop motor learning on the Kinder level, second, we percept or we recognize what we explore and heard in our own environment, third we interpret what we heard, fourth we develop auditory sequencing in which we blend single phonic elements. And lastly, we visualize the object and letter we read. Our brain activity increases while reading. Mastery in literacy can be the learner's way to achieve their dreamed career on their future.

On the other hand, numeracy can be integrated into other subjects of the learners of key stage one. However, we need to access the capabilities of the learners, and how can they implement their learning into their daily lives. That is why teachers for this grade level of learners are very creative and artistic to show realistic scenarios so that learners can apply

what they learned. Mastery of numeracy can lead the learners into future entrepreneurs, businessman, teachers, and any other professionalism.

Moreover, the four walls of the classrooms were also the witnesses of the improvement, progress, and the development of the learners. For every first correct step of the students has an equivalent hope for the betterment of their learning skills. And most importantly, this classroom has witnessed every learning mistake of the learners whereby It molds the students on becoming a stronger and bolder version of themselves.

References:

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