

143: THE NUMBERS OF LEARNING

by:

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Learning numbers can make a person literate in counting, identifying, processing, analyzing, and solving problems. The value of how the system can give accurate and well-motivated thinking skills to a person. Yet, statistics construes that many are expressing their hesitation and fear to welcome numbers in their life.

Gratifying the curriculum, Mathematics is the fundamental learning aspect to obtain completion of a certain course. However, most learners discard the subject. It became a lore of horror to everyone I must say. It gives so many minds bugged with stress and frustration to every learner. Some programs offer “Learning Math Made Easy”, techniques shown in various approaches and methods, codes, and even the most simplified strategy to diverse learning in the easiest way of teaching. Mathematicians and even the intelligent scholar were able to represent Math yet it gives anxiety to a person when talked about.

It is imperative to know that despite Mathematics putting all the pressure on all learners, why is it still a basic learning subject in the curriculum?

Studies have shown that in learning Math problems a learner starts to wind up the nerves of his brain. It stimulates the brain nerves, tissues, and muscles to function well. A person becomes active, analytical, and even creative. However, sometimes, there is a certain act of overdoing it. Remember, too much is a stressor.

So, Mathematics is certainly a significant subject that every curriculum requires for learning completion. Then, is it good to pressure ourselves to learn Math? It is acceptable

to take the stress in learning Mathematics? Of course, the answer is no. Nonetheless, how can we acceptably learn Math?

The difficulty of learning the concept of Mathematics is a state of mind. It is inculcated to us from the very beginning that the subject is a pain. The thought that it is a faux pas of representing the subject can cause the acceptance of learning.

If it is difficult, love it first. But definitely, you cannot love the subject per se. Love your teacher to easily learn the subject. Loving is believing. When you hate the subject, yet you accept your teacher discussing the lesson by loving every single word uttered, it would be very easy to understand everything. A learner would initiate a clear thought and attentively listen to absorb all ideas from the lesson.

It would be a challenge for all teachers, how they can become lovable in the sight of their learners no matter how difficult the subject is. In a reputable manner where learning transpires, teachers must make themselves lovable to their learners.

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