

UNLOCKING THE FUTURE: ADDRESSING THE URGENT NEED FOR INCREASED FUNDING IN EDUCATION

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In the Philippines, the Department of Education receives the largest budget among other departments annually. This is to support the needs of every learner, make them ready and well-equipped citizens, and use their knowledge and power to uplift the quality of life in the country. The budget is also used to ensure that both teaching and non-teaching personnel and all other individuals who are part of the department will have a good and comfortable life. However, despite the fact that the Department of Education receives the highest percentage of the budget annually, it seems that there is still a lack of adequate funding in most areas of the Philippine Education System.

The total number of classrooms is not enough to cater to the number of students in a particular public school.

It was a problem for the institution many years ago. The total number of enrollee annually is drastically increasing, but the number of classrooms stays the same as they are built. The result is that the learning opportunities of each student would be compromised and jeopardized. They suffer the most because the chance to learn comfortably in a very conducive classroom is not being addressed properly.

Lack of Technological Integration in every classroom

21st century learners require modern ways of teaching and learning. They are ideally equipped and good enough when it comes to using modern materials like laptops, tablets, and computers to learn better. However, there are still schools in the Philippines

that have no access to computers, especially those in remote areas. As a result, the learning competencies that a learner should acquire at his grade level are not achieved.

Inadequate support for research and development.

It is believed that many Filipino students all around the country are intelligent and globally competitive when it comes to research and innovation. Their outputs are believed to have huge potential to help modernize the quality of education. However, the Department of Education does not have enough budget to support local research and fund their innovations. In this case, these researchers tend to sell their research abroad, and they benefit more from it.

Insufficient funding for professional development opportunities for administrators.

In this very competitive world, not only the students need to have development opportunities; both teachers and non-teaching professionals also need to have more professional development chances. These people must have high-quality and calibre quality of training and seminars with proper materials to be used. Nevertheless, some unidentified responsible people are always seeking which one is cheaper, which is why the value is being compromised.

These aforementioned lack of adequate funding show that although the Department of Education has come a long way through efforts and dedication, there are still things to manage to serve the best interests of the learners and all people behind the institution. These details can be helpful to think of more potential solutions in every area of the problem. After all, even these challenges might be difficult to solve, but at the end of the day, everything will be answered through thorough collaboration, understanding, and hard work.

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