

## TEACHERS DRIVING CURRICULUM IMPROVEMENT AND RELEVANCE

*by:*

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The core of education is the curriculum, which establishes the knowledge, abilities, and moral principles that students will learn throughout their academic careers. To give pupils a relevant and worthwhile education, curricula must be well-designed and regularly revised. Although collaboration among many different stakeholders is frequently a part of curriculum development, the teacher's involvement is of utmost significance in developing and honing the curriculum. As stated by Alsubaie (2016), meeting the needs and current demands of the culture, society, and expectations of the population being served should be the aim of a successful educational program, and this also applies to good curriculum development.

Teachers work directly with children every day, observing firsthand what works and what doesn't in the classroom. They are on the front lines of education. Teachers are in a unique position to significantly contribute to curriculum enhancement thanks to their deep understanding of students' requirements and learning preferences. Their daily interactions with students provide teachers the ability to spot places where the curriculum could be deficient or where modifications are required to improve student engagement and comprehension.

Teachers' insights regarding student performance and learning outcomes are one of the fundamental contributions they offer to curriculum improvement. Teachers can identify areas of strength and weakness in the curriculum by regularly evaluating student progress. They may recognize subjects that present difficulties for children as well as

those that spark interest and curiosity. This data directs the curriculum's revision and improvement to better match students' needs and close any gaps in their knowledge.

The effectiveness of the curriculum's instructional tactics and materials was also clarified by teachers' experiences. They can provide insightful input on whether texts, tools, and technology are effective at promoting student learning. This feedback makes ensuring that the curriculum adheres to the most recent standards for education and utilizes cutting-edge teaching techniques to increase student engagement and academic success.

Teachers are also essential in pushing for the inclusion of current and relevant topics in the curriculum. To continue to be relevant and useful to students, the curriculum must alter to reflect changes in cultural norms, beliefs, and knowledge. Teachers have access to the experiences of their students and the larger community, and can offer advice on what material should be updated or added to keep the curriculum relevant and useful in everyday situations.

The development of the curriculum is greatly aided by teachers. Their knowledge, expertise, and insights help in identifying problem areas, gauging student development, arguing for pertinent material, and urging the inclusion of life skills in the curriculum. Educational institutions can give students more meaningful and lasting learning experiences by appreciating the teacher's contribution to curriculum creation, so ensuring their success in the classroom and beyond. To make sure that education continues to be a dynamic and revolutionary force in determining the destiny of our society, collaboration between teachers and curriculum developers is essential.

#### *References:*

Alsubaie, M.A. (2016). Curriculum development: teacher involvement in curriculum development. *Journal of Education and Practice*. Retrieved from <https://files.eric.ed.gov/fulltext/EJ1095725.pdf>