

GOOD ACADEMIC RELATIONSHIP

by:
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When I was a student, I always see my former teachers as my motivators – one of my inspirations. However, as what an adage says, not all apple on a tree is good. I also experienced some terror teachers who were very strict and cannot be pleased easily. Thus, I tend to sometimes orchestrate my actions depending on my teacher in class.

Now as a public school teacher, I realized that students spend a large portion of their days at school, and the routine activities and interactions that occur there and in other educational settings have a significant impact on students' learning and development. However, even teachers' basic psychological needs and wellness are also impacted by the nature of their interactions with students.

As a teacher, significant ethical principles and virtues that are incorporated into the professional ethics of teaching must be well demonstrated by us who must also treat students with respect, fairness, kindness, compassion, patience, understanding, commitment, and trustworthiness, and have to establish and maintain caring, warm, and supportive teacher-student relationships.

On the other note, beyond teacher ethics and children's rights, efficient classroom management and effective teaching have also been linked to friendly, supportive relationships between teachers and students.

According to Thornberg (2020), Teacher–student relationship quality and teachers' personal characteristics seem to be critical in terms of students' experiences of how teachers' teaching methods and classroom management affect them. Therefore, as a teacher, we must be knowledgeable and sensitive to our students' well-being because this

will serve as the first step for a positive and healthy relationship that can be resulted in good academic performance.

Moreover, one of the characteristics that can enhance student learning achievement is learning motivation, since strong learning motivation can enhance student learning achievement. It was discovered that learning motivation is a byproduct of teachers' supervision and that the higher the incentive to learn, the better the learning achievement. From now on, teachers must be able to elicit students' motivation to attain good learning outcomes and learning goals. Once the students are motivated in learning these are the following characteristics that may show perseverance, diligence, a keen interest in the task at hand, ease with repetition, consistency, self-confidence, and the capacity to overcome learning difficulties. While, students that are driven to study typically have the following characteristics: a desire to succeed, an atmosphere that supports learning, and an interest in and need for a bright future. According to Hulu (2020), there are initiatives to encourage student's interest in learning at school, including providing guidance, setting up learning facilities, providing augmentation, and employing a variety of approaches. All of these initiatives unquestionably draw resources from the instructors who consciously want to achieve the learning objectives on a personal and a societal level.

The teachers' efforts to provide such essential advice to the students are very important in assisting the students in improving their enthusiasm to learn, which will hopefully result in long-lasting academic success. Further, as the learners' motivation increases, the quality and dependability of the school in the community will undoubtedly improve, attracting parents to enroll their children in the school as a means of realizing their good achievements in their day-to-day interactions with society.

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