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EMPOWERING EDUCATION: UNLEASHING POTENTIAL THROUGH NATIONAL LEARNING CAMP

by: **John Jorico M. Jaraba** Teacher I, Diwa Elementary School

The Department of Education has been very committed to its goals and objectives, including that there will be a Learning Recovery Program that aims to address the learning losses from the COVID-19 pandemic and other related factors that hinder students learning. DepEd has identified the huge needs of every Filipino learner who has big learning gaps, as seen through the results from the National Achievement Tests and International Large-Scale Assessments. This also determined the necessity for additional teaching support in order to enhance and strengthen the learners' academic performances.

In line with this, in the Matatag: Bansang Makabata, Batang Makabansa agenda, teachers all over the country play a very important role. They will be given a special task to fill the learning gaps of students even amidst the vacation in between the consecutive school years under Magna Carta for Public School teachers. In this case, the Department of Education was obliged to support teachers in conveying learning content and inculcating and enhancing higher-order thinking skills, such as problem-solving skills, among learners. The National Learning Camp should be conducted and performed at the 2022–2023 end-of-school-year break to improve the desired learning outcome and enhance teacher competency.

The National Learning Camp aims to place importance and value on fostering well-being and engagement, promoting inclusivity among learners, and promoting a friendly and positive learning environment where both teachers and learners excel and flourish. This is also to provide support in improving the skills in reading, mathematics,



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science, and technology among learners to ensure their readiness for the incoming school year 2023-2024. This implementation of the National Learning Camp aims to improve the learners outcomes and strengthen the teachers competencies so they can teach better.

To sum it up, the department of education is aware of the core value of catering to the different needs of every Filipino learner and empowering the teachers with effective teaching pedagogues, techniques, and strategies through LAC sessions and jobembedded learning.

References:

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