

EDUCATION MUST KEEP UP

by:

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Education has the power to shape a person's life both inside and outside of the classroom. A good education can provide the framework for a prosperous profession, but it is far from its sole objective. Formal and informal education conveys knowledge, critical thinking abilities, and, in many circumstances, a better ability to approach novel situations and subjects with an open mind.

Since the world is extremely fast-paced, governments and businesses must prepare current and future generations for the Fourth Industrial Revolution (4IR), from traditional school education to professional development and lifetime learning. However, it is evident that the traditional route of transferring skills through schooling is no longer viable.

Today's job skills are changing so quickly that no school system can keep up with the ongoing need to reimagine how we work and live together. Most crucially, our society's profound changes require young people to acquire new abilities, many of which are not completely understood or formalized for learning. Emotional intelligence, intercultural sensitivity, creativity, issue formulation (rather than problem solution), economic citizenship, empathy, flexibility, and resilience are the new fluencies we require today.

The transmission of values, morals, and social skills to the next generation is a significant motivator for traditional education. Traditional education educates students about the customs and traditions of their society. This method of teaching is mostly delivered to students through oral repetition.

On the other hand, modern education refers to the most modern and up-to-date version of education in schools and educational institutions in the twenty-first century. It strives to encourage critical thinking, life skills, value education, analytical skills, and decision-making skills for students, in addition to great courses in Commerce, Science, and Arts. Online education also makes use of cutting-edge technology such as mobile apps, audio and video forums such as YouTube, Podcasts, E-books, movies, and so on to instruct students and make the learning experience more appealing and engaging.

Because technology enables rapid access to knowledge, its presence in the classroom is critical. Smart phones, computers, and tablets are already ubiquitous in the lives of students and instructors alike. It is only natural that the usage of technology gadgets in the classroom be investigated in order to provide relevant learning experiences for students of all ages.

Learners who are actively engaged with learning objectives benefit from the use of many types of technology in the classroom, including a virtual classroom. Technology deployment also opens routes for personalized instruction to accommodate the specific requirements of students as individual learners within the context of a larger classroom environment.

To realize our goal and prepare our educational institutions for the future, we must consider not only the changes that appear most likely, but also those that we do not anticipate.

Modernizing and extending current schooling would entail mostly consistent material and spaces across the system, predominantly school-based (including digital distribution and homework), and focused on individual learning experiences. Although digital technology is becoming more prevalent, it is being employed mostly as a distribution medium to duplicate existing content and pedagogies rather than to revolutionize teaching and learning.

How might transformation appear? It would entail reimagining learning spaces, not just rearranging chairs and tables, but by utilizing different physical and virtual places both within and outside of schools. Individualization of material and pedagogy would be fully enabled by cutting-edge technology, which would use bodily information, facial expressions, or neurological impulses.

References:

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