

THE TEACHER: MANAGER OF THE CLASSROOM

by:

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The success of the learning process is guaranteed by good classroom management and discipline. The key to achieving educational success in the teaching-learning process is effective classroom management. Planning, organizing processes and resources, setting up the atmosphere to promote efficiency, keeping an eye on pupils' progress, and foreseeing potential issues are all primarily the responsibility of the teacher. A teacher must be exact and straightforward in his instructions to the students in order to maintain successful management in the classroom.

Teaching is a process that takes place in the classroom and is carried out as a task by a teacher. Teaching in the classroom largely depends on how a teacher performs his or her duties.

The classroom is a learning setting with specific goals, characteristics, procedures, and sizes. Despite classrooms being open to the public, each one can have the impression of a private space due to the shared experiences, inside jokes, and particular comforts and discomforts. Every classroom has its own unique dynamics, which are influenced by those who are there, the time of day, the setting, as well as a number of other factors.

Many of these elements can be addressed by the teacher through management and lesson planning, which can have a significant impact on the environment of the classroom. Before classes begin, the teacher double-checks that everything is in order.

It is important for teachers to communicate with their pupils about what they expect of them and what they want from them. Establishing clear expectations for

students is just as important as establishing rules for the classroom. As a teacher, several seemingly insignificant details play a crucial role that should never be avoided or disregarded, such as the need to consistently acknowledge (rather than praise) pupils' accomplishments in order to demonstrate your appreciation for their hard work.

Classroom management refers to efforts taken by a teacher to develop and maintain a learning environment conducive to effective learning. These acts include structure, organization, and instructional tasks that help students manage their expectations and behaviors.

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