

THE IMPORTANCE OF POSITIVE TEACHER-STUDENT INTERACTIONS

by:

Xyrelle M. Nuguid, LPT

Administrative Aide - Dinalupihan East District

A healthy and productive learning environment must be created by developing trust and rapport between teachers and students. When teachers and students get along well, this is referred to as teacher-student rapport. It is the teacher's duty to build relationships with their students based on trust. Although building relationships with children may be difficult for new instructors, there are ways they may use to get started. Encouragement of student contact and opportunities for real student connection can assist develop rapport and trust. Students are more likely to feel at ease asking questions, seeking assistance, and actively participating in class discussions when they feel connected to and trusted by their teachers. The benefits of this productive teacher-student engagement are significant for both the academic and social development of the students.

It has been discovered that effective teacher-student interactions increase student motivation and engagement. Students feel appreciated and empowered when teachers build supportive, respectful relationships with them. This fosters a positive learning environment. By giving them structure and giving them, some influence over their learning, teachers may inspire students. In addition to that, teachers who are confident in their abilities are more likely to teach in a way that is positive and proactive, which raises student engagement even higher. Teachers can boost their students' academic success by developing strong teacher-student interactions that provide kids a feeling of community and motivation.

A supportive learning environment is fostered by effective teacher-student interactions. In creating a secure and encouraging learning environment, teachers are

essential. The contact between teachers and students contributes to the community and well-being of the learning environment. Student participation in the classroom is largely influenced by teacher-student interactions. When teachers put their students' connections first, it fosters respect for one another and healthy peer relationships. In addition to improving academic performance, this encouraging learning atmosphere also encourages students' overall wellbeing by fostering their social and emotional growth.

There are some strategies for promoting positive teacher-student interactions. Effective communication is key to promoting positive teacher-student interactions. Teachers who possess good communication skills are able to establish strong connections with their students, parents, and colleagues. Active listening also plays a crucial role in effective communication, as it demonstrates genuine interest in what the student is saying and fosters a sense of trust and understanding. Teachers will be able to create a safe and supportive learning environment by actively listening to the students where students feel comfortable expressing their thoughts and ideas. Implementing strategies such as paraphrasing, summarizing, and asking clarifying questions can enhance active listening skills and improve teacher-student communication. Practicing active listening daily can not only benefit teachers in their interactions with students but also serve as a valuable skill for students to develop effective communication with others.

Providing constructive feedback is another important aspect of promoting positive teacher-student interactions. Effective feedback focuses on the student's learning and growth, offering practical suggestions for improvement rather than solely justifying a grade. Timely and trustworthy feedback that is specific and tailored to the student's needs can help them understand their strengths and areas for improvement. By offering constructive feedback, teachers can motivate students to strive for excellence and foster a growth mindset. It is essential for teachers to create a supportive and encouraging environment when providing feedback, emphasizing the importance of effort and progress rather than just the final outcome.

Creating opportunities for collaboration and participation can significantly enhance teacher-student interactions. Teachers can deliberately select groups for maximum effectiveness, teach students how to listen to one another. Group work can be structured to minimize opportunities for free-riding and promote individual accountability. Providing opportunities for students to develop rapport and group cohesion through icebreakers, team-building activities, and reflection exercises can further enhance collaboration and participation. Incorporating collaborative digital projects into course requirements can also facilitate student collaboration and improve learning outcomes. Overall, promoting collaboration and active participation in the classroom can create a dynamic and engaging learning environment that fosters positive teacher-student interactions.

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