

SYNERGY OF STAKEHOLDERS

by:

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An organization with members deciding to take part in carrying out its objectives divides the tasks and multiplies the success. The education sector might be facing a myriad of battles in ensuring that learners are provided with high-quality educational services, especially after the onset of the pandemic.

The Department of Education constantly calls for support from various entities and institutions to further strengthen the schools' stance on being compliant for face-to-face classes. Teachers are encouraged to meticulously assess learners' qualifications to participate as well as to secure consent from parents. They also started getting classrooms prepped in a way that conforms with IATF guidelines.

Parents, on the other hand, began to safeguard their children's wellbeing by getting them vaccinated a few months prior to the target date for face-to-face classes. They also attended schools' orientation concerning the resume of classes in schools. Moreover, they are expected to provide their children with the supply of essential health necessities such as facemasks and sanitizers.

Similarly, students, as the main beneficiaries of educational services must do their share. Since they are given the option as to whether participate or not, they also carry the burden of responsibility for their own safety. They are thus required to submit updates with regards to their vaccination report and accomplish forms for profiling of student participants and surveys that assess their readiness.

Besides the main stakeholders, there are also external institutions such as the local government unit which provides unwavering support in terms of resources and

equipment necessary for the successful implementation of limited face-to-face classes. Even private and non-government organizations incessantly lend a hand whenever needed. They sought to contribute by any means and in any way possible.

Coming together for the successful return of learners in schools manifests the hunger of our society to see our students back in schools, socializing with their peers and exploring the world outside the four corners of their homes.

References:

Department of Education. (2022, February 2). On the expansion of limited face-to-face classes. deped.gov.ph. <https://www.deped.gov.ph/2022/02/02/on-the-expansion-phase-of-limited-face-to-face-classes/>