

MOTIVATION YOUR KEY TO FUN LEARNING

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Learning is fun stuff. Learning is one of the crucial aspects of life's survival. Learning comes in varieties of forms and how someone can comprehend a lesson. Learning must be accompanied by motivation. For someone to be motivated, one must have an inner desire to listen and understand another. Also, someone is eager to learn if others will catch their interest most, especially through reward and appreciation.

As the word "motivation" implies, it is something that "moves us". People in the academe, most especially teachers were the ones that should be inclined in making someone feel motivated. Chuter (2020) noted in her article entitled, "The Role of Motivation in Learning" there are lots of researchers who gave deeper meaning to the word "motivation." As written in the article, it states that there are two motivations which are "intrinsic motivation" and "extrinsic motivation." Intrinsic motivation refers to the act of doing an activity purely for the joy of doing it. Sadly, it is not always evident in school and work contexts. For instance, in school, some students are not performing well in class due to various reasons such as the schedule of classes, the teacher's approach, and emotional barriers. Due to the aforementioned reasons, intrinsic motivation is not evident in schools. Meanwhile, intrinsic motivation is also not seen in the work context because some employees according to surveys that there are times which they do not have the motivation to go to work because of many reasons. Having an inner desire to do a task is one of the powerful tools for accomplishing it with a wide smile and a bright face. It is also an avenue to bring out one's full potential.

On the other hand, extrinsic motivation refers to using external rewards or punishment to encourage a person's completion of tasks. Moreover, the use of rewards or punishments tends to outline a boundary around how much a student should explore. Here in this situation, it shows how extrinsic motivation is effective in learning. If the teacher in English asks the students to write three stanzas with four lines of poetry, the teacher will let the students have an additional score if they can submit it on or before the said deadline. Through the additional score that will be given by the teacher to her student about the activity, she may be able to achieve her goal and let her students accomplish a task on or before the said deadline. In this sense, additional scores that will be given by the teacher is one form of extrinsic motivation.

As per the theory of B.F. Skinner is known for "Operant Conditioning Theory". This theory refers to behavioral learning. To vividly explain it think that the motivation of a student is her eagerness to learn while the reinforcements given by the teacher were his motivator. Look at the context of classroom recitations. If the student answers a question and the teacher praises him whether it is excellent or good, this shows the operant conditioning theory. In this lieu, each time the student responded correctly to the classroom recitations, it is called the operant while if the teacher praises the student whether good or excellent, it is called the reinforcement. In parallel to the idea mentioned previously, as the student is eager to answer questions from the teacher, it does mean that she is motivated to do it, while the motivator in the given situation is the teacher because she gives positive feedback to the student to boost the student's confidence to answer.

Thus, motivation is an essential factor to engage someone in learning. This is key to comprehending and understanding one's knowledge or concept. Motivating the students in the academe is one of the most valuable things a teacher may do in an hour of communicating with students during class discussions. This is also a great avenue for the teachers to bring out the best ability of the students. Using motivation is the key of someone to making learning fun.

References:

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