

## INCREASING INFLUENCE OF INTERNATIONAL ASSESSMENT TO EDUCATION POLICY MAKING

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Policies keep institutions in check and provide guidelines on how to manage them properly. This holds true for all aspects of education to the exact same degree. The nation's educational structure is dependent on educational policy, which must be frequently revised if we are to progress.

Vishwaroop (2022) underlined the need of educational policies that maximize costs, maintain compliance and safety in the learning environment, foster an active learning culture, and ensure the inclusion of all individuals regardless of color, gender, or sexual orientation.

As she explained, a regulatory structure should be in place for the influx and expenditure of funds at an educational institution. This can be accomplished by establishing a budget as part of a comprehensive education program. Every educational institution is required to comply with the law, and they will only do so strictly if there are severe penalties for noncompliance. Educational policy is essential because it keeps all institutions within the confines of the law and compels them to adhere to it, with penalties for noncompliance outlined in the policy. Additionally, educational policies impact how secure students feel in their learning environment. The policy might stipulate that all schools must conform to a set level with regard to the physical safety and emotional well-being of both students and faculty. This will secure the safety of everyone.

Since academics are the primary focus of a school or university, it is vital that the faculty foster a culture of learning. The policy must enable teachers to encourage and

provide a culture of active knowledge sharing through official and informal channels in order for students to develop their intellects collectively. All schools should be impartial in how they handle their students. Some schools may have a religious bent, while others may have political leanings, but this should never be communicated to learners. The educational policies of an institution ensure that the learning environment is free of political and religious overtones.

All these benefits are huge factors to a progress of a certain institution.

It is unarguable that national education policies around the world are increasingly influenced by international school performance assessments.

In order to compare student accomplishment across nations, it is required to assess elementary and secondary school students' knowledge in subjects such as mathematics, science, reading, civics, and technology. International assessments have a significant impact on the establishment of education policies around the world. Comparing student performance across nations could assist policymakers in determining if their educational system is running as effectively as possible. The data provide a basis for speculation regarding whether particular educational policies and practices are essential or adequate for student success. International studies on this international assessment provide teachers and school administrators with instances of conduct that may inspire new forms of education and assessment.

The Philippines joined the Programme for International Student Assessment (PISA) of the Organisation for Economic Co-operation and Development (OECD) in 2018 as part of the Quality Basic Education reform plan and an effort to internationalize Philippine basic education.

By participating, we would be able to establish a benchmark against worldwide standards and evaluate the efficacy of our efforts. This PISA data would be useful for

policy formulation, planning, and programming, as well as our own assessments and research.

Department of Education (DepEd) acknowledged the significance of addressing difficulties and gaps in delivering quality basic education in light of our low PISA ranking. Radical reforms such as the Sulong Edukalidad with four major themes, review and updating, improvement of learning facilities, reskilling through a reformed professional development program, and participation of all stakeholders, were proposed.

It is being recommended that no Filipino learner should be left behind and that it takes a nation to educate a child.

#### *References:*

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