## EFFECTS OF MODULAR DISTANCE LEARNING TO STUDENTS, TEACHERS AND SCHOOL INSTITUTIONS

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Modular distance learning is a method of delivering educational content in which the material is broken down into smaller, self-contained modules that can be completed independently by students. Learning modality through the use modules can also be delivered online, allowing students to access the material at their own pace and on their own schedule. The modular approach allows students to focus on specific topics or skills, rather than having to complete an entire course or program all at once. This can make the learning experience more flexible and adaptable to individual student needs.

Individualized instruction enables students to use Self-Learning Modules in print or digital format, depending on the learner's context, as well as other educational resources such as learner's materials, textbooks, task sheets, learning guides, and some other learning tools. It is a versatile and effective approach to education that offers students flexibility, focus, and efficiency. It allows students to learn at their own pace, on their own schedule, and with a tailored approach to their individual needs and interests.

In rural areas where an internet connection is not always possible, the vast majority of students are following modular distance learning. They are learning with the help of their parents or guardians, who have taken on the role of home teachers. To support home tutors, schools can support home tutors in modular distance learning by providing them with clear and detailed lesson plans, as well as training and resources to effectively teach students remotely. Schools can establish regular communication and check-ins with home tutors to ensure they have the support they need, and to monitor student progress and address any issues that may arise. It can also provide home tutors with access to

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digital tools and platforms that can be used to enhance instruction and facilitate student engagement. Learning institutions can establish clear expectations and guidelines for student engagement and participation in modular distance learning, and provide support for students and families as needed to help them navigate this new learning environment.

Modular distance learning has a number of effects on students, teachers, and school institutions.

For students, modular distance learning provides more flexibility and control over their learning experience. Students can choose when and where they want to study, which can make it easier to fit learning into a busy schedule. This is particularly beneficial for students who work, have families, or live in remote areas. Additionally, the modular approach allows students to focus on specific topics or skills, which can help them to tailor their learning experience to their individual needs and interests.

For teachers, modular distance learning allows for more efficient and effective use of resources. Teachers can reach more students online, and they can easily update and revise the course material, ensuring that students always have access to the most current information.

For school institutions, modular distance learning can be cost-effective. It reduces the need for physical classrooms and can make it easier to scale up educational offerings to reach more students. It also allows for more efficient use of resources, as teachers can reach more students online.

However, modular distance learning has negative effects. Online classes can lack the social interactions that students get from in-person classes and it can also require students to have a good self-discipline and motivation. Furthermore, it can be challenging for school institutions to ensure that students are engaging with the material and making learning progress.

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Modular distance learning offers a number of benefits for students, teachers, and school institutions, including flexibility, efficiency, and cost-effectiveness. However, it also has its drawbacks, such as lack of social interaction and the need for good self-discipline and motivation. It is important for school institutions to weigh these factors when considering implementing modular distance learning programs.

## References:

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